

Ysgol Gynradd Gatholig Padarn Sant

CRYNODEB O'I CWRICWLWM

Our Mission Statement

As we follow in Jesus' footsteps,
we grow in faith, love and learning.



Cor Unum et Anima Una One Heart and One Soul

CATHOLIC LIFE AND MISSION, RELIGION, VALUES AND ETHICS, AND PRAYER AND LITURGY

Ysgol Gatholig Padarn Sant is a Catholic school, and our catholic ethos permeates all aspects of the curriculum and school life, with Christ at the centre of everything we do and this is echoed in the school mission statement of **'As we follow in Jesus' footsteps, we grow in faith, love, and learning'**.

Our motto **Cor Unum et Anima Una** – One Heart and One Soul- reflects the close-knit, inclusive, and caring community of Ysgol Padarn Sant.

Religion, Values and Ethics (RVE) is a core subject within our school with 10% of the timetable dedicated to it. The 'Come and See' scheme provides a framework for all classes to follow to achieve the desired outcomes set out in the Religious Education Curriculum Directory for Catholic Schools. In addition, the Catholic Pupil Profile has been adopted and these 'Habit of the Heart' virtues help develop positive character-building traits and values within our pupils. The Relationships and Sexuality Education (RSE) scheme of work is planned using the TenTen 'Life to the Full' resource. Daily Prayer and Liturgy is celebrated and variously led by pupils, teachers, the Head Teacher, or our Parish Priest, Father Matthew Roche-Saunders. Catholic Social Justice principles are a driving force in directing our 'Growing in Love' part

of our mission statement by conducting charity work to help those in need, and instigating campaigns to care and protect God's wonderful world.



What an exciting journey!



The Journey so Far

Our school and curriculum journey has been an interesting and exciting one over the last four years! All the school community -staff, governors, parents, carers, and especially the pupils have been at the heart of developing our mission statement, reinstating our motto, redesigning our school badge, creating our curriculum vision through a series of meetings with staff, governors, parents/ carers and pupils. The pupils have been busy designing the four core purpose characters as well as our special spiritual character, creating characteristics for each four core purpose character and contributing their ideas to ensure altogether, we are creating a curriculum that is broad, balanced and bespoke to Padarn Sant.



OUR SCHOOL CURRICULUM VISION

At Ysgol Gatholig Padarn Sant , we follow in Jesus' footsteps as we grow in faith, love and learning.

We aim to achieve our school vision by:

1) **nurturing the children, encouraging self-discipline, and aiming for our pupils to be the best they can be, so they develop into** ambitious capable learners who are ready to learn throughout their lives.

2) **empowering our pupils to be brave, wise, and resilient as they blossom to become** enterprising, creative collaborators who are ready to play a full part in life and work.

3) **celebrating our differences and embracing our similarities to become** ethical, informed citizens of Wales and the World acting as stewards of God's earth.

4) **developing our pupils' physical, mental, and emotional wellbeing by providing opportunities to assess and take risks to become** well-rounded, healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

5) **supporting our pupils to become faith-filled, empathetic, moral, respectful members of the community** as they journey through life following in Jesus' footsteps.



Words which reflect the vision we desire for our pupils from Parents/ Carers' meeting on Thursday 10 th February then added to by governors, staff and pupils	
Faith / Spiritual <ul style="list-style-type: none">• Kind• Happy• Understanding	<ul style="list-style-type: none">• Reflective• Moral compass• Empathic and considerate• Compassionate
Ambitious and capable <ul style="list-style-type: none">• Nurturing• Progress and growth (of all children)• Discipline and self-discipline• Guidance• Partnership (between parents, parish and school)• Standards	<ul style="list-style-type: none">• Enterprising and creative• Resilience/ability to cope with challenge or failure to succeed initially• Empowering children• Enabling environment• Confidence to explore ideas• Bravery• Wisdom• Safe environment where making mistakes is part of the learning
Ethical and informed <ul style="list-style-type: none">• Engaged• Active• Contributing/helping out• Respect (for self/others/property)• Stewards of the world• Fair• Acceptance• Celebrate our differences and embrace our similarities	Healthy and confident <ul style="list-style-type: none">• Wellness• Develop the whole person• Respectful environment/mutual respect• Ability to assess and take risks• Fulfilment• Quality of life• Well-rounded





OUR VALUES

Pupils in Padarn Sant are growing to be . . .

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

Attentive to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

Faith-filled in their beliefs and **hopeful** for the future.

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and **wise** in the ways they use their learning for the common good.

Curious about everything; and **active** in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

THE FOUR CORE PURPOSES

The Curriculum for Wales is changing and Ysgol Gatholig Padarn Sant has embraced this change by developing our planning and embedding the new

curriculum over the last two years. All the learning and teaching relates back to the four core purposes and they are our driving force in the learning and experiences encountered at Padarn Sant. Here are the four core purpose characters the pupils designed to reflect the four core purposes of the Curriculum for Wales and these characters and the matching core purposes are used every day to anchor the learning objective of each lesson.

The curriculum at Padarn Sant is built upon the four core purposes to develop children as:

Ambitious, capable learners ready to learn throughout their lives,



**Enterprising, creative contributors, ready to play
a full part in life work,**



Enon Creadigol - Creative Enon

Ethical, informed citizens of Wales and the world,



Evan Ifanc - Young Evan

Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Iach a Hyderus



Healthy and Confident

Heledd Cyfeillgar - Friendly Heledd



DELIVERING THE REQUIREMENTS OF THE CURRICULUM

The Statements of What Matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

HOW THE SCHOOL IS APPROACHING LEARNING PROGRESSION

The careful planning of the higher-level curriculum will have a positive impact on the education of the pupils in Padarn Sant as all the What Matter Statements will be covered within the two-year cycle and revisited again within the spiral design of the Curriculum for Wales. Planning of the progression steps in a sequential manner will ensure a foundation of the knowledge and skills throughout the Areas of Learning and Experiences (AoLEs) is built and then developed successfully over the years.

STATEMENTS OF WHAT MATTERS					
Mathematics and Numeracy					
WM1: The number system is used to represent and compare relationships between numbers and quantities.	WM2: Algebra uses symbol systems to express the structure of mathematical relationships.	WM3: Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.		WM4: Statistics represent data, probability models chance, and both support informed inferences and decisions.	
Language, Literacy and Communication					
WM1: Languages connect us	WM2: Understanding languages is key to understanding the world around us.	WM3: Expressing ourselves through languages is key to communication.		WM4: Literature fires imagination and inspires creativity	
Science and Technology					
WM1: Being curious and searching for answers is essential to understanding and predicting phenomena	WM2: Design thinking and engineering are technical and creative endeavours intended to meet society's needs and wants.	WM3: The world around us is full of living things which depend on each other for survival.	WM4: Matter and the way it behaves defines our universe and shapes our lives.	WM5: Forces and energy provide a foundation for understanding our universe	WM6: Computation is the foundation of our digital world
Humanities					
WM1: Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.	WM2: Events and human experiences are complex, and are perceived, interpreted, and represented in different ways.	WM3: Our natural world is diverse and dynamic, influenced by physical processes and human actions.	WM4: Human societies are complex and diverse, and shaped by human actions and beliefs.	WM5: Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	
Health and Well-being					
WM1: Developing physical health and well-being has lifelong benefits.	WM2: How we process and respond to our experiences affects our mental health and emotional well-being.	WM3: Our decision-making impacts on the quality of our lives and the lives of others.	WM4: How we engage with different social influences shapes who we are and affects our health and well-being.	WM5: Healthy relationships are fundamental to our well-being.	
Expressive Arts					
WM1: Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.	WM2: Responding and reflecting, both as artist and audience, is a fundamental part of learning in the Expressive Arts.	WM3: Creating combines skills and knowledge drawing on the senses, inspiration, and imagination.			

Statements of What Matters





AREAS OF LEARNING AND EXPERIENCES

The Curriculum in Padarn Sant relates back to the four core purposes and encompasses the six Areas of Learning and Experiences (AoLEs), which delivers a curriculum that secures a broad and balanced learning and teaching for each learner. All stakeholders have had the opportunity to feed into the thematic topics and therefore shape the curriculum in Ysgol Padarn Sant.

Areas of learning and experience



Expressive Arts



Health and Well-being



Humanities



Languages, Literacy and Communication



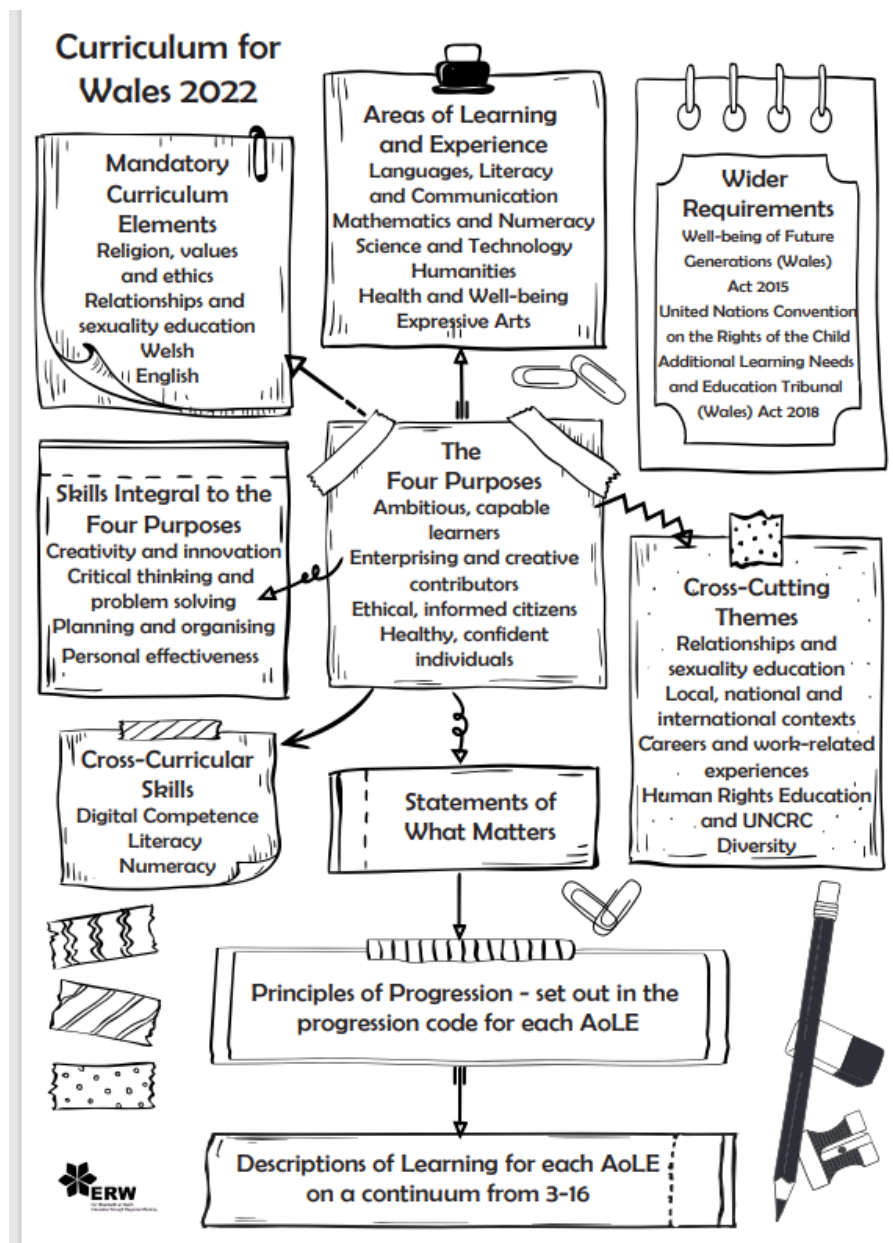
Mathematics and Numeracy



Science and Technology

This thematic approach across the six AoLEs provides the pupils with opportunities to develop their learning, skills and benefit from enriching real-life experiences.

The six AoLEs are Mathematics and Numeracy; Language, Literacy and Communication; Expressive Arts; Health and Well-being; Humanities and Science and Technology.



Padarn Sant's curriculum coverage

Our curriculum embraces the mandatory teaching of English and Welsh as all pupils learn both languages throughout their school life.

CROSS-CUTTING THEMES AND WIDER REQUIREMENTS

We have ensured the development of a curriculum which relates to our **local and national context** yet makes important **international links** too. The

curriculum covers the cross curricular skills of **literacy, numeracy and digital competence.**

The curriculum embraces the **cross-cutting themes** of diversity, work on Human Rights education and the [United Nations Convention of the Rights of the Child](#) (UNCRC), as well as Relationships and Sexuality Education (RSE). Our staff will understand the conventions of [United Nations Convention on the Rights of Persons with Disabilities \(UNCRPD\)](#),

RSE is delivered through the teaching of the TenTen '[Life to the Full](#)' scheme which has been adapted in consultation with all stakeholders to meet the mandatory requirements of the [RSE Code](#), and so it is appropriate to each learners' development yet suits the needs of our pupils in Padarn Sant.

RSE along with RVE are compulsory aspects of the curriculum and parents/ carers no longer have the right to withdraw pupils from these lessons.

A curriculum which relates to our local, national and international context and meets the needs of all pupils.





TEACHING METHODS

Pupils work independently, in pairs and small groups to support learning. Teachers model examples, support experimentation and encourage investigation. Pupils are set personal targets to help drive their own learning, and progress is monitored regularly depending on the age of the child so that any support or challenge can be applied. We use many Assessment for Learning (AfL) techniques to allow the children to be aware of their own learning and strategies to progress as individuals.

In Padarn Sant, the Curriculum for Wales Pedagogical Principles are at the very heart of the curriculum. We have considered these pedagogical approaches at every stage of our curriculum design journey. By taking this structured approach, we have ensured that the theory behind each principle has been put into the practice and shaped the learning and teaching within Padarn Sant.

THE 12 PEDAGOGICAL PRINCIPLES

- **Create authentic contexts for learning**
- **Encourage learners to take responsibility for their own learning**
- **Support social and emotional development & positive relationships**
- **Encourage collaboration**
- **Sustained pupil effort to reach high but achievable targets**
- **Employing a broad repertoire of teaching approaches**

- **Promote problem solving, creative & critical thinking**
- **Build on previous knowledge & experience to engage interest**
- **Focus on the 4 purposes**
- **Use assessment for learning to accelerate progress**
- **Make connections within & across Areas of Learning & Experience**
- **Reinforce Cross Curricular responsibilities - Literacy, Numeracy & Digital Competence**

PADARN SANT'S PEDAGOGICAL PRINCIPLES
TIMETABLE

We have been introducing one of the twelve different pedagogical principle each term since September 2018 and will continue to spotlight a pedagogical principle each term over the next year.

Listed below are the pedagogical principles we have covered:

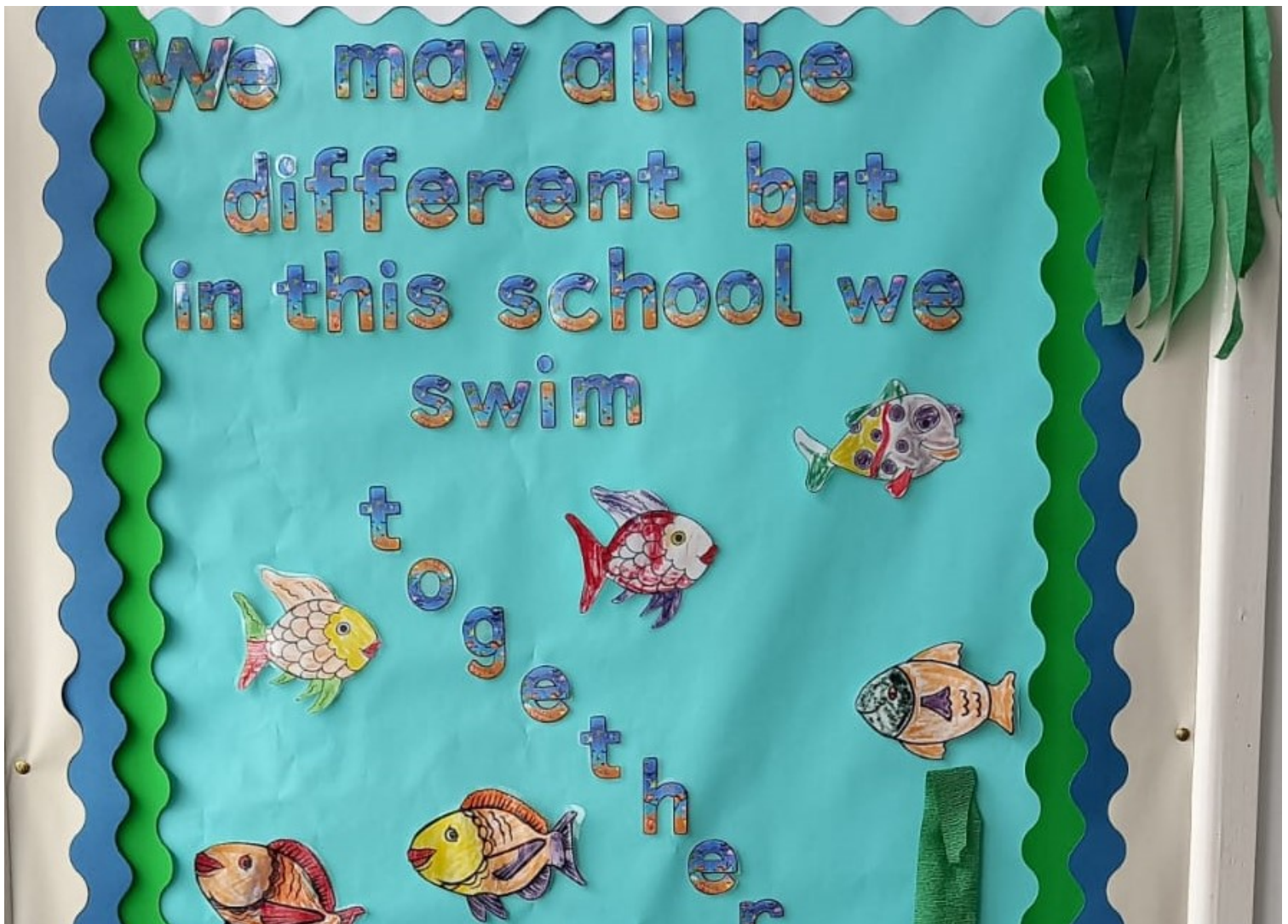
12 Pedagogical Principles			
Year	Autumn Term	Spring Term	Summer Term
18 - 19	Independent Learning - encouraging learners to take responsibility for their own learning	Encouraging collaboration	Focusing on the Four Core Purposes
19 - 20	Resilience	Supporting social and emotional development	Making connections within and across Areas of Learning and experience
20 - 21	Supporting social and emotional development recap – wellbeing focuses following lockdown	Reinforcing Cross curricular responsibilities – Literacy, Numeracy, Digital Competence Framework	Sustaining pupil effort to reach high but achievable goals
21 - 22	Recap Focus on Four Core purposes Creating authentic contexts for learning	Promoting problem solving, creative and critical thinking Building on previous knowledge and experience to engage interest	Employing a broad repertoire of teaching approaches

WELL-BEING

Well-being is at the heart of the curriculum in Padarn Sant delivered through the learning and teaching requirements of the [Health and Well-being Area of Learning and Experience](#). There is a culture of well-being within the school as well-being is part and parcel of our everyday life and routines in Padarn Sant.

Some of our well-being initiatives for the pupils include a daily emotional check-in, the marching mile, the well-being board with its weekly motivational words, weekly outdoor learning

opportunities, woodland workshops, the empathy project and our empathy lending library of books, our classroom worry boxes, the school memory box to remember our loved ones, our excellent well-being and ELSA support, and the various school councils who run regular well-being themed activities.



AN INCLUSIVE CURRICULUM

When consulting for our new Mission Statement on the values of our school, the word inclusive was at the forefront of values noted by many stakeholders.

We are determined to deliver an inclusive curriculum that is accessible to all pupils and ensures that all pupils make progress along the learning continuum.

Our curriculum is suitable for learners of differing ages, abilities and aptitudes and takes into account

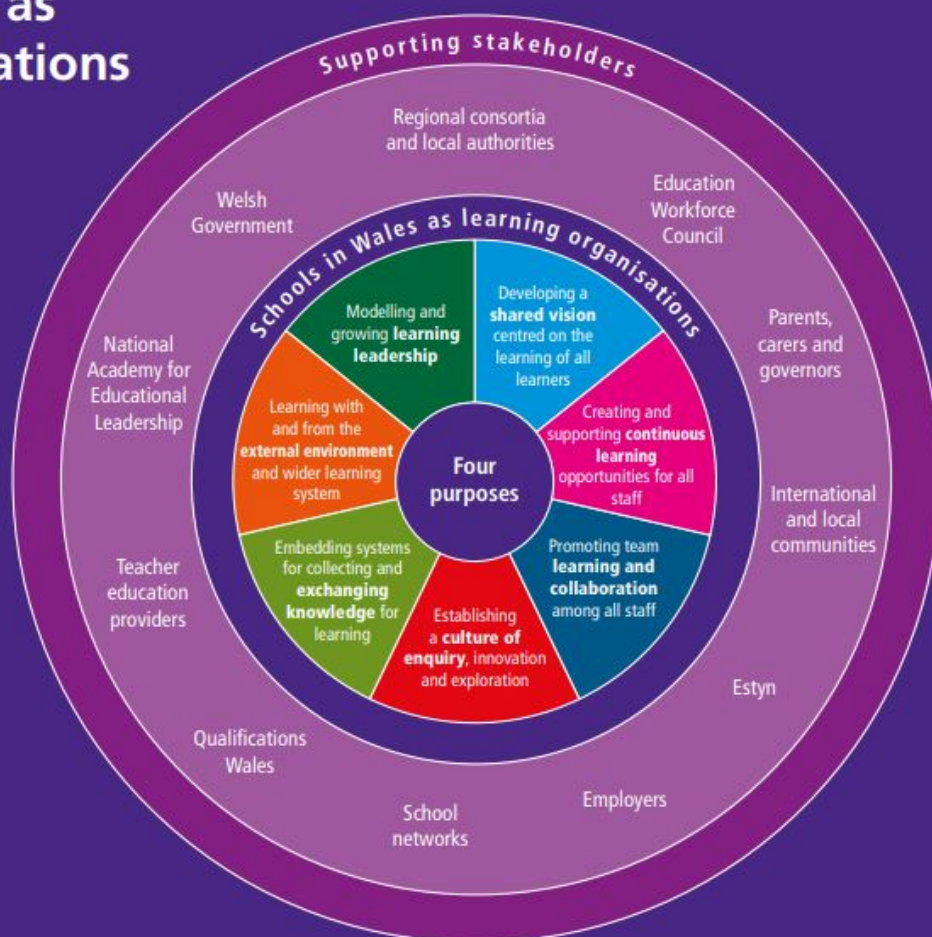
any learner's additional learning needs and in line with the [Additional Learning Needs \(ALN\) Code](#).

We aim to ensure that every ALN pupil receives a high standard of educational provision and has access to a curriculum that has breadth, balance and relevance to real-life.

Schools in Wales as learning organisations



Llywodraeth Cymru
Welsh Government



PADARN SANT AS A LEARNING ORGANISATION

DEVELOPING A SHARED VISION CENTRED ON THE LEARNING OF ALL LEARNERS:

A new motivating curriculum vision has been created which aims to enhance the learning experiences and outcomes of all learners and relates back to the four core purposes and our school mission statement. All stakeholders, pupils and parents and carers have been invited to contribute to the vision.

CREATING AND SUPPORTING CONTINUOUS LEARNING OPPORTUNITIES FOR ALL STAFF:

There is a culture within the school which promotes

and supports professional development. All staff are provided with opportunities to ensure their practice is informed and up to date and links to our school's priorities for development. Staff in consultation with the Senior Leadership Team will identify the aims and priorities for their professional learning.

PROMOTING TEAM LEARNING AND

COLLABORATION AMONG ALL STAFF: At Padarn Sant, staff work together as a team and support one another with collaborative working and collective learning to the benefit of the whole community.

ESTABLISHING A CULTURE OF ENQUIRY,

INNOVATION AND EXPLORATION: Staff are willing to experiment and innovate in regards to learning and teaching. Through a partnership with Aberystwyth University and securing grant funding from HEFCW and the Welsh Government National Professional Enquiry Project (NPEP), Padarn Sant has ran three successful research projects and aims to continue to engage in enquiry to investigate and extend our educational research.

EMBEDDING SYSTEMS FOR COLLECTING AND EXCHANGING KNOWLEDGE FOR LEARNING:

Structures and systems are in place to assess and re-evaluate the learning and teaching, decide whether it is having the desired impact on standards and adapt if necessary.

LEARNING WITH AND FROM THE EXTERNAL ENVIRONMENT AND WIDER LEARNING SYSTEM:

SYSTEM: Padarn Sant collaborates and exchanges information through County and Diocesan networks, forms partnerships with higher education institutions, shares good practice by school-to-school collaborations, and works in partnership with parents/carers, the Parish and local and national community organisations.

MODELLING AND GROWING LEADERSHIP: There is a strong emphasis on developing professionally within Padarn Sant and staff are encouraged to study for further qualifications, take on new challenges and thereby grow leadership within the staff. Pupil Voice and developing pupil leadership is of paramount importance too.

COMMUNITY LINKS

Our school plays an important part in the local and wider community and there is a particularly strong link with the Church of the Welsh Martyrs in Penparcau, as our local parish. We ensure that the school's curriculum and ethos promotes a common sense of identity, supports diversity and shows pupils that different communities can work together to develop a coherent and successful unit. Padarn Sant aims to promote community links by:

- developing partnership arrangements to share good practice and offer pupils and staff the opportunity to meet and learn from others
- creating links to encourage pupils working with other communities, charities or organisations on joint projects to the benefit of all.
- strengthening links with schools in the local area and with schools within the Diocese of Menevia.
- encouraging our pupil councils to run projects linked to various community/ charity initiatives and run initiative afternoons for all pupils.



One Heart, One Soul Cor Unum et Anima Una



ASSESSMENT WITHIN PADARN SANT

Ongoing assessment will be embedded in day-to-day practice and be appropriate for all learners.

Padarn Sant will follow the requirements around assessments set out in the Education (Arrangements for Assessing in the Curriculum for Wales) Regulations 2022 and include:

- making arrangements for and conducting the ongoing assessment of every pupil and child throughout the school year by a practitioner.

- making arrangements for and conducting on-entry assessments of every pupil and child at certain points set out in those Regulations.
- working within school and with other schools to develop a shared understanding of progression and to plan for transition for learners between schools.
- providing information to parents and carers so that they understand the progress their child is making.

CURRICULUM REVIEW

The curriculum designed at Padarn Sant will be kept under review and modified as required in order to seek excellence and ensure a first class curriculum for our pupils. Any curriculum reviews will take into account the views of stakeholders and any changes to the curriculum summary will be signed off by the governing body then re-published.

This document was last revised and adopted In September 2022 and was confirmed by the Head teacher and the Chair of the Governing Body.

Following the adoption of this document, we will send out a link to this webpage to all stakeholders and it will be placed on the school website: www.stpadarnsrcp.co.uk



Credits:

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"assessment word written on wood block. assessment text on table, concept"