



Diocese of Menevia / Cyngor Sir Ceredigion /

*As we follow in Jesus' footsteps,
we grow in faith, love, and learning.*

Adroddiad Blynyddol y Llywodraethwyr i Rieni Governors' Annual Report to Parents

Ysgol / School: St Padarn's RC Primary School

Blwyddyn / Year : 2022 - 2023

Tymor / Term: Autumn 2023

Gair gan David Greaney, Cadeirydd y Llywodraethwyr

Ar ran Corff Llywodraethol yr ysgol, mae'n bleser gen i gyflwyno'r adroddiad blynyddol hwn ichi. Fel y gwelwch, roedd 2022-23 yn flwyddyn brysur arall yn mywyd yr ysgol. Trwy eu hymroddiad sylweddol i les ac addysg plant yr ysgol roedd y Pennaeth a'i thîm wedi sicrhau bod y plant yn ffynnu a'u bod yn hapus ac wedi cael y cyfleoedd gorau y gellid eu cynnig iddynt i wneud cynnydd yn y Cwricwlwm i Gymru ac yng nghwricwlwm Addysg Grefyddol yr Esgobaeth.

Mae amgylchedd yr ysgol y mae'r llywodraethwyr, y staff a'r disgyblion yn ei greu gyda'i gilydd yn un hapus, yn un cefnogol, ac yn un cynhwysol. Heb os, mae'n cyfoethogi profiad addysgol y plant. Roeddem wrth ein bodd pan dderbyniasom adroddiad positif gan Estyn, Arolygiaeth Ei Fawrhydi dros Addysg a Hyfforddiant yng Nghymru, ym mis Mawrth. Credwn fod gan yr ysgol sylfaen gadarn y gall plant dyfu mewn ffydd, dysg a hyder arni yn y blynyddoedd i ddod.

A Word from David Greaney, Chair of the Governors

On behalf of the school's Governing Body, I am pleased to present this annual report to you. As you will see, 2022-2023 was another busy year in the life of the school. The Head and her team, through their considerable dedication to the welfare and education of the school's children, ensured that the children thrived, were happy, and had the best opportunities that could be offered to them to make progress in the Curriculum for Wales and in the Diocese's Religious Education curriculum.

The school environment that the governors, staff, and pupils create together is a happy, supportive, and inclusive one. Without doubt, it enriches the children's educational experience. We were delighted to receive a positive report from Estyn, His Majesty's Inspectorate for Education and Training in Wales, in March. We believe that the school has a firm foundation on which children can grow in faith, learning, and confidence in the years ahead.

A general word from Caroline Maybury, Vice Chair of the Governors

It is a privilege to serve as the vice chair of the governing body. The foundation governors comprise of committed citizens from all walks of life offering a wide mix of skills and are dedicated to the service of the Catholic Church in her mission to make Christ known to all people and to assist parents, the primary educators of their children, in the education and religious formation of their children.

As governors we provide a service reaching out to parents, our local parish of Aberystwyth, the diocese and wider community. We are committed to caring for the mental health, safety and wellbeing of pupils, parents, staff, and fellow governors, and to implementing the Curriculum for Wales while making it our goal to deepen our understanding of the mission of a Catholic school and our commitment to it¹.

Cyflwyniad

Mae'n ofynnol i Gyrrff Llywodraethol ysgolion a gynhelir gynhyrchu Adroddiad Blynyddol i Rieni. Mae cynnwys yr adroddiad yn statudol, er gall Gyrrff Llywodraethol ddewis i ychwanegu gwybodaeth allai fod yn ddefnyddiol.

Yr adroddiad blynyddol yw'r prif ddull ffurfiol y gall y Corff Llywodraethol ddangos eu hatebolrwydd i Rieni. Mae'n cynnig cyfle nid unig i gyfathrebu â Rhieni - yr hyn sydd wedi bod yn digwydd yn yr ysgol yn ystod y flwyddyn flaenorol ond hefyd i rannu cynlluniau'r Corff Llywodraethol ar gyfer hyrwyddo safonau uchel o gyflawniad addysgol ac i fynd ati i gasglu barn Rhieni am y dyfodol.

Mae'r Rheoliadau yn caniatáu i ysgolion ddarparu Adroddiad llawn yn unig i'r Rhieni sydd yn gofyn am gopi a chyhoeddi crynodeb ar gyfer yr holl Rieni.

Introduction

All Governing Bodies of maintained schools are required to produce an annual report to parents. The contents are statutory however, Governing Bodies may choose to add additional information which they think may be useful.

The Annual Report is the main formal means by which the Governing Body can demonstrate their accountability to parents. It provides an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the Governing Body's plans for promoting high standards of educational achievement and to actively seek the views of parents for the future.

The Regulations allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to parents.

This is the full report.

ADRAN 1 – CRYNODEB O'R ADRODDIAD
SECTION 1 – SUMMARY REPORT

1. Hysbyseb o Gyfarfod Blynyddol Rhieni/Llywodraethwyr i ddod *(os caiff ei gynnal o dan Adran 94 o Ddeddf Trefniadaeth Safonau Ysgolion (Cymru) 2013):

Notification of upcoming Advanced Group Policy Management (AGPM) Meeting *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013:

Dyddiad / Date:	Tuesday 24 th October 2023 at 3:45pm in Dosbarth Aeron Report sent out 10.10.23
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2. Gwybodaeth am seddi gwag Rhieni Llywodraethwyr / etholiadau sydd i ddod:

Information regarding Parent Governor vacancies / upcoming elections:

Nifer y seddi gwag presennol ar gyfer Rhiant Lywodraethwyr / Number of current Parent Governor vacancies	0
Dyddiad(au) o sedd(i) (g)wag ar gyfer Rhiant Lywodraethwr sydd i ddod / Date(s) of the upcoming Parent Governor vacancy(ies)	N/A Parent Governor only appointed during academic year of 2022-23.

Os oes gennych ddiddordeb mewn bod yn Rhiant Lywodraethwr ar y Corff Llywodraethol ac mae swydd wag, mi fydd angen i chi gwblhau ffurflen enwebu a gallwch ei gael o'r Ysgol neu'r Tîm Cefnogi Llywodraethwyr: <http://www.ceredigion.gov.uk/Cymraeg/Preswylwr/Ysgolion-Addysg/Cefnogaeth-Llywodraethwr/Pages/swyddigwag.aspx> / 01970 633676/685/616 / llywodraethwyr@ceredigion.gov.uk

If you are interested in becoming a parent governor on the Governing Body and there is a vacancy, you will need to complete a nomination form which you can obtain from the school or from the Governor Support Team: <http://www.ceredigion.gov.uk/English/Resident/Schools-Education/Governor-Support/Pages/Vacancies.aspx> / 01970 633676/685/616 / governors@ceredigion.gov.uk

3. Darpariaeth chwaraeon yn yr Ysgol a'r ddarpariaeth a wnaed ar gyfer gweithgareddau chwaraeon allgyrsiol:

Sports provision at the school and extra-curricular sports activities:

Darpariaeth chwaraeon gan gynnwys gweithgareddau allgyrsiol:
Sports provision including extra-curricular activities:

Sports provision in school: tennis, swimming, orienteering, yoga, dance, gymnastics, cross-country and adventurous activities (residential trips), football, netball, hockey, cricket, athletics and, multi-sports.

Extra-curricular activities

Hockey, Netball, Football, Cricket, Creation Club and Orienteering Club.

BMO coaching has run an extra-curricular activity evening for Foundation Learning pupils during the year.

ADRAN 2 – ADRODDIAD BLYNYDDOL LLAWN
SECTION 2 – FULL ANNUAL REPORT

1. Aelodaeth y Corff Llywodraethol / Governing Body Membership:

Cadeirydd ar gyfer y flwyddyn gyfredol: <i>Chairman for the current year:</i>	Mr David Greaney
Is-Gadeirydd am y flwyddyn gyfredol: <i>Vice Chairman for the current year:</i>	Dr Caroline Maybury until January 2024

Aelodaeth y Corff Llywodraethol/Governing Body Membership:

ENW / NAME	STATUS	ADDRESS
Mrs Pauline Lucas	Clerk to the Governing Body	Ceredigion County Council, Canolfan Rheidol, Llanbadarn, Aberystwyth

2. Datganiad Ariannol Llawn ar gyfer y flwyddyn flaenorol / Full Financial Statement for the previous year:

See Appendix 1

3. Defnydd y Grant GAD / Use of the Pupil Deprivation Grant (PDG):

Swm y GAD a ddyrannir i'r Ysgol: / <i>PDG amount allocated to the School:</i>	£34, 155
Sut mae'r Grant GAD wedi lleihau effaith tlodi ar gyrhaeddiad addysgiadol: <i>How the PDG has been used to reduce the impact of poverty on educational attainment:</i>	
Releasing Deputy for management hours to deal with parents/ carers / pupils. To support the families in need of help to deal with educational, social, or emotional concerns.	£3500
Supporting pupils in class/ Intervention group/ ELSA Support To set up wellbeing groups and additional ELSA support to help the children who are still dealing with the impact of Covid.	£18111
Intervention groups / In class support To support additional Free School Meal pupil with their reading by running targeted reading group.	£8500
Breakfast Club To provide a nourishing breakfast for any child that would like one.	£5882
	Total: £35,993

4. Cyrchfannau y Disgyblion sydd yn ymadael / Destination of School Leavers:

Ysgolion Cynradd:

Primary Schools:

Nifer y Disgyblion sydd yn gadael ar gyfer Ysgol Uwchradd ar ddiwedd y Flwyddyn Academaidd flaenorol: <i>Number of pupils leaving for secondary school at end of previous academic year</i>				22
Yr Ysgol(ion) Uwchradd a'r nifer sydd yn mynychu: <i>The secondary school(s) and the number attending:</i>	Ysgol/School Penglais	22	Ysgol/School Aberaeron	0

5. Cysylltiadau gyda'r Gymuned / Links with the Community:

Cysylltiadau'r Ysgol gyda'r gymuned (i gynnwys cysylltiadau gyda'r Heddlu):

The school's links with the community (including links with the police):

COMMUNITY LINKS

Our school plays an important part in the local and wider community and there is a particularly strong link with the Parish of Aberystwyth at the Church of the Welsh Martyrs in Penparcau.

We ensure that the school's curriculum and ethos promote a common sense of identity and yet supports diversity and inclusivity for all.

Padarn Sant aims to promote:

- the development of partnership arrangements to share good practice and offer pupils and staff the opportunity to meet and learn from others.
- links to encourage pupils working with other communities, charities, or organisations on joint projects to the benefit of all.
- links with schools in the local area and within the Diocese of Menevia.

Our pupil councils work hard to run projects linked to various community/ charity initiatives and each council within Padarn Sant runs an initiative afternoon for all the school pupils to join in at points throughout the academic year.

A list of our community links since September 2022:

Throughout the academic year of 2022-23

- Weekly bulletin and letters
- Regular Twitter updates and posts on the website
- Curriculum summary posted on website
- New Facebook account set up
- Parent/ Carers' meeting to discuss progress
- PTA events- Autumn Disco/Coronation Party
- Christmas Concert
- Invitation to Masses / Class assemblies
- Headteacher / Deputy Head at the bottom of the drive every day and available for discussion
- Meetings with ALNCo to transfer pupil to new ALN system

- Transition meetings with parents/ carers with Penglais school
- Cariad Pet – Therapy dog visiting classes / wellbeing groups / ELSA pupils
- New parents/ carers' meeting for pupils transferring into Padarn Sant at the age of four.
- Monthly Internet safety newsletters for parents/ carers
- Weekly Welsh lessons with Welsh tutor
- Father Matt on gate duty one day a week to meet parents/ carers
- Father Matt visiting regularly to see the Faith Ambassadors/ see the pupils/ lead lessons/ blessing the school/ blessing the graves/ regular Masses, processions, adoration, stations of the cross and supporting teachers in lessons
- Monthly Family Mass
- Mrs Brophy taking part in the Welsh Government Camau project

Community Links – Autumn Term 2022

- Cariad Pet – Therapy dog visiting
- Invited by Tyfu Dyfi to visit Maes Gwenfrewi
- Aber Uni outreach programme – coding and robotics
- Dosbarth Ystwyth trip to JD Sport
- Links to BMO Coaching and Ceredigion Actif
- Wellbeing group visit to Starling Cloud for a drink and cake
- ALN pupils invited to visit the fair
- Singing and Interview on Radio Wales Celebration recording broadcast on Christmas Day
- Dosbarth Aeron's visits to the museum for an inter-faith workshop, visit to Llanbadarn Church and the National Library

Community Links - Spring Term 2023

- Weekly Welsh lessons with Welsh tutor
- Local visits in the community as part of curriculum in every class
- Aberystwyth Area Swimming Gala
- IT Safety Group Meeting and LA IT advisor meeting the IT Council
- Arad Goch theatre show
- Aberystwyth Area / County Urdd Eisteddfod – Parti Unsain and Recitation
- Through to the National Urdd Eisteddfod in May 2023 and came first in Parti Unsain
- St David's Day celebrations and St David's Day Mass
- World Book Day Celebrations and visits to the library
- Science Fair at the University
- Visit to the RNLI Lifeboat Station
- Prayer and Liturgy – St Joseph's Feast Day – all parents, carers and parish invited
- Planning with other schools for Trochi and the Trochi Welsh immersion fortnight
- Working with the university on wartime growing project

Community Links – Summer Term 2023

- Dance Workshop in the Art Centre for Year 5 and 6
- Bronze Ambassadors working with other Bronze Ambassadors
- Outdoor Learning Week
- Urdd Netball tournament
- Sports festivals

- Joining other schools to take part in the rehearsals and performance of the ABC of Opera
- Area schools' cross-country competition / football competition
- Sharing of good practice with other schools regarding our research project based on including books of different languages within some of the class libraries.
- Coronation Party run by the PTA
- Planning with other schools for Trochi and the Trochi Welsh immersion fortnight
- Gardening evening with school community
- Class trips to Brecon Regimental Museum, Folly Farm, Centre of Alternative Technology
- Curious and Active Day
- School nurses in on a health promotion day.
- First Confession and Holy Communion in the Parish
- Sponsored walk
- Mark 10 Mission Encounter conference
- Religious Education Directory training with the Archdiocese of Cardiff and the Diocese of Menevia
- Year 6 Proms practice and performance
- Robot Games at the university
- Sports' Day and all parents/ carers are invited
- Working with Arad Goch on their use of pupil voice to guide their future projects
- Successfully achieved Silver Cymraeg Campus awards
- Ten additional transition sessions for pupils who need additional time to successfully transition
- Year 5 and 6 transition days in Penweddig and Penglais
- Art and Science camping river trip
- International evening
- PC Diana in to speak about actions and consequences
- Preloved uniform stall

6. Targedau ar gyfer gwelliant a osodwyd gan y Corff Llywodraethol / *Targets for improvements set by the Governing Body:*

Blwyddyn: 2022-23
Year: 2022-23

INFORMATION REGARDING TARGETS FOR SCHOOL IMPROVEMENT

The most significant document regarding school improvement is the School Development Plan (SDP). The SDP is written to set measurable targets for improvement and prioritise spending. For the SDP 2022-2023, the following positive impact was brought about:

- | | |
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| 1a | <p>Priority 1: Religious Education (RE) priorities:</p> <p>Catholic Life - Leaders to support staff and governors in their role to develop the Catholic life and Mission of the school for the benefit of the pupils.</p> <p>We have worked successfully to enhance our Catholic ethos and develop a full faith programme which supports the Catholic Life of the school. Over the last year, the Faith Ambassadors have met termly with Father Matt to decide on: Catholic Life events (growing in faith) and activities which reflect the Catholic Social Principles and the 'Habits of the Heart' (growing in love). The governors have attended conferences on RSE and the new inspection framework and this has enabled the school to gain a detailed knowledge of the new initiatives in Catholic education which can be built on during the academic</p> |
|----|---|

	<p>year 2023-24. Further staff and governor training, retreats and resources will be available next year as the school continually seeks to build on the strong Catholic Life of the school.</p>
1b	<p>RE - Improve questioning skills to deepen children's understanding and ensure planning is ambitious and linked to assessment / targets</p> <p>The staff have been learning about different questioning techniques and then applying these techniques within the RE discussions and teaching section of the RE lessons. As a result of this training, deeper learning is being stimulated by seeking more in-depth questions. The assessment of RE continues but there has been a greater emphasis of the assessment feeding into the work being planned for and being carried out by groups and individuals.</p>
1c	<p>Prayer and liturgy worship - Train all staff so they will be able to aid delivery of pupil-led worship and improve the prayer areas, so they are engaging and inspiring to all pupils.</p> <p>Training has been delivered on developing pupil-led worship and ideas from the Encounter Conference by the Mark 10 Mission has provided ways to develop the prayer and liturgy within the school. Resources have been purchased to enhance the prayer areas. The pupils are developing a sound knowledge of the liturgical year because of the religious, liturgical and prayer experiences on offer.</p>
2	<p>Priority 2: To improve the provision to converse in Welsh for all stakeholders leading to increased confidence and standards in Welsh oracy.</p> <p>Provision of Welsh has been greatly enhanced by the trochi scheme and the success of this scheme was noted by the Estyn inspectors: <i>The 'trochi' initiative is proving successful, and pupils are enthusiastic towards the language. As a result, many pupils' understanding and confidence when speaking Welsh is developing well.</i></p> <p>The school is developing a strong attitude towards the Welsh language and gained the Welsh Charter's silver award. Many pupils' Welsh language skills are developing well, and they use an increasing range of vocabulary confidently, with good pronunciation. Parents/ carers, governors and staff have attended weekly Welsh lessons to support the pupil's learning. The school has been successful at the National Urdd Eisteddfod gaining first place in the Parti Unsain.</p>
3	<p>Priority 3: To embed the Curriculum for Wales (CfW) through the school and ensure progression and assessment are integral to the curriculum.</p> <p>During the academic year of 2023-24, the school has worked hard to develop the CfW. New topics of study have been devised which reflect our appreciation of Catholic social principles and our love of our locality.</p> <p>Estyn noted: The school continues to develop its curriculum, providing effective opportunities for pupils to develop their skills, build confidence, independence, and resilience. <i>The school has developed an interesting curriculum based on the principles of the Curriculum for Wales. Teachers demonstrate good understanding of the curriculum and work together well to meet the needs of their pupils. Teachers plan activities that build logically on the pupils' prior experiences.</i></p> <p>We have worked to develop our understanding of progression by developing systems to support this understanding: on entry assessment, progression meeting format, revised report templates and new a transition plan and arrangements within the school. We have adapted lessons to ensure effective progression of skills and understanding over time. We have also developed effective arrangements for monitoring pupil progress over time. The teachers have met regularly with the Headteacher in progress meetings to consider the provision for every pupil and any adaptations which need to be made to support their progress over time.</p>

	<p>Over the last academic year, the staff have worked hard on developing the digital skills of the pupils and upskilling their own digital knowledge. Two members of staff attended digital leadership courses through the year, and this guided the work of developing an IT vision, writing IT policies, monitoring work, and developing an online safety group.</p> <p>Estyn stated: <i>Their digital skills are strong, and they make decisions about the best equipment and software to support them with different tasks.</i></p>
4	<p>Priority 4: Implement the ALN transformation programme and quality assure the provision of core funding.</p> <p>A positive year has ensued whereby the ALN Code has successfully been introduced to the relevant year groups. The work on ALN was praised in the Estyn Report and the ALNCo was seen as a highly effective leader. Monitoring of ALN groups shows good progress of the ALN pupils is being made and intervention support is aiding this progress.</p> <p>Core funding continues to have a positive impact on our ALN support provision so all pupils can access the curriculum at an appropriate level. Additional pupils have benefitted from our core funding and specific pupils now have targeted support daily and speech therapy programmes are being administered on a regular basis. In addition to our spelling, Talkabout groups, ELSA and wellbeing support, sensory circuits, attention autism group work, further wellbeing groups have been established targeting pupils on FSM and finally a group to support pupils with anxiety has been established.</p>
5	<p>Priority 5: To improve the standards of the basic skills of handwriting, spelling, reinforcement of the 4 rules of number and numeracy in Progression Step 3.</p> <p>The basic skills in Key Stage 2 have been targeted successfully this year. Morning activities have been aimed at each pupil's specific need e.g., handwriting, reading, spelling or mental maths. This daily approach (which developed from progression conversations with the Key Stage 2 staff) has proven to be successful in advancing the pupils' basic skills. The introduction of the White Rose Maths scheme has provided a structure to the Maths provision across the school and allowed opportunities for numeracy to be developed daily.</p>

Gwybodaeth ychwanegol:

Additional information: Work throughout 2022-2023 has also focused on:

Areas for Continuous Improvement:

Wellbeing of pupils and staff to be supported	More groups established for 2022 - 23	By end of Academic Year 2023
Continued development of the outside area	Decking has been repaired, a new fence erected, stones removed, garden cleared ready for new benches.	End of Summer 2023
DCF – Purchase more laptops / I Pads	Two new iPads and Dell laptops purchased for pupil-use.	By end of the academic year 2023

**7. Polisiau / Strategaethau a fabwysiadwyd gan y Corff Llywodraethol:
Policies / Strategies adopted by the Governing Body:**

The Governing Body follow the schedule of adoption of policies laid down by Ceredigion County Council

These policies will be updated on the school website during the academic year of 2023-24.

8. Dyddiadau Tymor ac Amser Sesiynau / Term Dates and Session times:

Dyddiadau Gwyliau Ysgol ar gyfer y Flwyddyn Academaidd (ar gael ar wefan yr Awdurdod Lleol)

School holiday dates for the academic year 2023-2024 (can be obtained from the LA website)

Dyddiadau Diwrnod Gosod Athrawon (HMS) Dates of Directed Teacher Days 2023-2024 (INSET)	
1.	Friday 1 st September 2023
2.	Monday 4 th September 2023
3.	Friday 22 nd December 2023
4.	Monday 8 th January 2024
5.	Monday 8 th April 2024
6.	New Curriculum Inset - TBA

9. Newidiadau i Brosiectws yr Ysgol ers llynedd / Changes to the School Prospectus since last year:

Afodwch copi i'r prospectws ysgol

1.	Organisation of the school section detailing staff roles
2.	The vision of the school infographic added
3.	Updated RE curriculum section to reflect the trialling of the new Religious Education Directory
4.	Update regarding the school gaining the Silver Cymraeg Campus Award in July 2023
5.	Timetable of the 'Habits of the Heart; virtues to be developed in 2023-2024
6.	School uniform section updated as only one badge on the uniform now required

10. Y Cwricwlwm / The Curriculum:

Datganiad Cwricwlwm yr ysgol:
The school's curriculum statement: Our Vision

Our Vision



*As we follow in Jesus' footsteps, we grow
in faith, love and learning*

At St Padarn's RC Primary School, we follow in Jesus' footsteps as we grow in faith, love, and learning

We aim to achieve our school vision by:

	nurturing the children, encouraging self-discipline, and aiming for our pupils to be the best they can be, so they develop into ambitious, capable learners who are ready to learn throughout their lives
	empowering our pupils to be brave, wise, and resilient as they blossom to become enterprising, creative collaborators who are ready to play a full part in life and work.
	celebrating our differences and embracing our similarities to become ethical, informed citizens of Wales and the world acting as stewards of God's earth
	developing our pupils' physical, mental, and emotional wellbeing by providing opportunities to assess and take risks to become well-rounded, healthy, confident individuals who are ready to lead fulfilling lives as valued members of society
	supporting our pupils to become faith-filled, empathetic, moral, respectful members of the community as they journey through life following in Jesus' footsteps.

Please see the Curriculum Summary on the school website:

[School-Curriculum-Summary.pdf \(stpadarnsrcp.co.uk\)](https://stpadarnsrcp.co.uk/School-Curriculum-Summary.pdf)

Gwybodaeth ynglŷn â chwricwlwm a dulliau addysgu yn yr ysgol:
Information regarding the curriculum and teaching methods at the school:

CATHOLIC LIFE AND MISSION, RELIGIOUS EDUCATION, AND PRAYER AND LITURGY



St Padarn's is a Catholic school, and the Christ-centred approach is evident in all aspects of our school life and echoes in the school mission statement of 'As we follow in Jesus' footsteps, we grow in faith, love, and learning. **Our motto Cor Unum et Anima Una – One Heart and One Soul** - reflects the close-knit, inclusive, and caring community of Saint Padarn's. Our catholic ethos

permeates all aspects of the curriculum and school life, with Christ at the centre of everything we do.

'To know you more clearly' - the RED - is currently being trialled in Catholic schools and is scheduled to be fully implemented across England and Wales by September 2025. Padarn Sant are adhering to diocesan advice to start a two-year implementation and review phase. Designated staff will therefore trial the new RED, beginning in September 2023. They will conduct regular reviews, which will give feedback to the diocesan working party with a view to having the RED fully mapped and ready for full implementation in September 2025.

Therefore, the provision of a dual curriculum is in place over the academic year of 2023/24. The current curriculum follows the RECD, which covers four main sections – Revelation, Church, Celebration, and Life in Christ. The trial curriculum, 'To know you more clearly' is a programme of study consisting of knowledge lenses, ways of knowing, expected outcomes, and curriculum branches.

The time allocation for Religious Education is 10% of the taught week in accordance with the guidelines from the Bishops' Conference of England and Wales (May 2000). Therefore, pupils will receive two and a half hours per week. In addition to this, pupils will receive one piece of RE homework per half term. This allocated curriculum time does not include forms of prayer and liturgy.

FOUR CORE PURPOSES

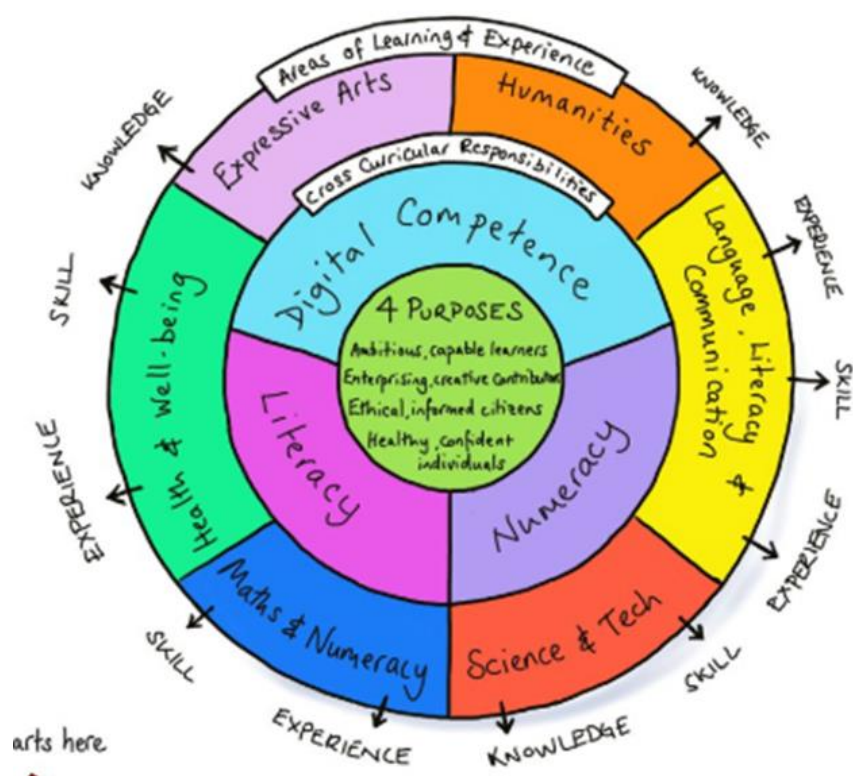
Since September 2018, we have been introducing aspects of the Curriculum for Wales which came into effect in September 2022. **All our lessons relate back to the four core purposes of creating ambitious, capable learners; enterprising, creative contributors; healthy confident individuals and ethically informed citizens**, in addition to delivering the six AoLE which are underpinned by the Literacy and Numeracy Framework (LNF) and the Digital Competence Framework (DCF).



Impact Wales

DELIVERING THE AREAS of LEARNING and EXPERIENCE (AoLE)

The six AoLE are Mathematics and Numeracy; Language, Literacy and Communication; Expressive Arts; Health and Well-being; Humanities and Science and Technology.



PLANNING

All planning relates back to the four core purposes, encompasses the 6 Areas of Learning and Experiences (AoLEs), ensures the development of a curriculum relating our local, national, and international links and takes on board the cross-cutting themes. Planning of the higher -level curriculum will have a positive impact on the education of the pupils in Padarn Sant as all the What Matter Statements will be covered within the two-year cycle and revisited again within the spiral design of the Curriculum for Wales. Planning of the progression steps in a sequential manner will ensure foundation of the knowledge and skills throughout the AoLEs is built on and developed successfully over the years.

TEACHING METHODS

Pupils work independently, in pairs and small groups to support learning. Teachers model examples, support experimentation and encourage investigation. Pupils are set personal targets to help drive their own learning and progress is monitored regularly depending on the age of the child so that any support or challenge can be applied. We use many Assessment for Learning (AfL) techniques to allow the children to be aware of their own learning and strategies to progress as individuals. We have been introducing a different pedagogical principle each term since September 2018. During the academic year of 2023-24, we will be concentrating on developing the pupil's independent learning and deepening the literacy skills across the curriculum.

THE TWELVE PEDAGOGICAL PRINCIPLES

Create authentic contexts for learning	Encourage learners to take responsibility for their own learning	Support social and emotional development & positive relationships	Encourage collaboration
Sustained pupil effort to reach high but achievable targets	Employing a broad repertoire of teaching approaches	Promote problem solving, creative & critical thinking	Build on previous knowledge & experience to engage interest
Focus on the 4 Purposes	Use assessment for learning to accelerate progress	Make connections within & across Areas of Learning & Experience	Reinforce Cross Curricular Responsibilities, Literacy, Numeracy, Digital Competence

For bespoke support to develop the most appropriate pedagogical approach for your pupils and context - contact enquiries@impact.wales www.impact.wales

Listed below are the pedagogical principles we have covered:

12 Pedagogical Principles			
Year	Autumn Term	Spring Term	Summer Term
18 - 19	Independent Learning - encouraging learners to take responsibility for their own learning	Encouraging collaboration	Focusing on the Four Core Purposes
19 - 20	Resilience	Supporting social and emotional development	Making connections within and across Areas of Learning and experience
20 - 21	Supporting social and emotional development recap – wellbeing focuses following lockdown.	Reinforcing Cross curricular responsibilities – Literacy, Numeracy, Digital Competence Framework	Sustaining pupil effort to reach high but achievable goals
21 - 22	Recap Focus on Four Core purposes Creating authentic contexts for learning	Promoting problem solving, creative and critical thinking Building on previous knowledge and experience to engage interest	Employing a broad repertoire of teaching approaches
22 - 23	Resilience and developing collaboration	Sustaining pupil effort to reach high but achievable goals and employing a broad repertoire of teaching approaches	Creating authentic contexts for learning
23-24	Independent Learning Reinforcing Cross curricular responsibilities – Literacy,	Independent Learning Reinforcing Cross curricular responsibilities – Literacy,	Independent Learning Reinforcing Cross curricular responsibilities – Literacy,

Darpariaeth i Ddisgyblion ADY:

Provision of ALN: Pupils:

The school continues to prepare for the full implementation of the new Additional Learning Needs (ALN) Code. All pupil cohorts have now transferred to the ALN (Additional Learning Needs) code. Pupils in Years Rec, 2, 4 and 6 will have person centred meetings this year to discuss their ALN needs and as a pre-cursor to the pupil IDP (Individual Development Plan) being written. Any pupil who has ALN newly identified will also have an IDP written, whatever their year group. Pupils who already have an IDP will have it reviewed this year and either maintained and updated or discontinued. Parents will play a full role in the meetings relating to IDPs.

We aim to ensure that every ALN pupil receives a high standard of educational provision and has access to a curriculum that has breadth, balance, and relevance to real-life. Early identification of the need for support or challenge is identified through observation and tracking of progress through classroom observation, internal testing, national testing, and progress through the 'Incerts' tracking tool. Any concerns regarding progress are raised and discussed with the teacher and monitored with the support of the ALNCo (ALN Co-ordinator). The parents/guardians will be informed of any ALN concerns and together with the ALNCo a plan is put into place to support the child. Parental permission will always be sought before any outside agency advice is taken, intervention support/ challenge is given and prior to placing a child on the ALN register. The child's viewpoint will be considered from the age of 8 upwards.

The Additional Learning Needs Co-ordinator's (ALNCo) role is undertaken by Mrs Mandy Rowe and Tess Truss is the Governor with special responsibility for ALN. The staff and governors have undergone extensive training on all aspects of ALN.

St Padarn's was accredited as an 'Autistic Friendly' School in 2020 and we continue to embed all our autistic friendly practices and have developed use of the Attention Autism Bucket Programme.

11. Iaith / Language:

Categori iaith yr Ysgol:

T2

School's Language Category:

Gwybodaeth ynglŷn â defnydd yr iaith Gymraeg yn yr ysgol (gan ddisgyblion o bob grŵp oedran):

In line with Welsh Government guidelines on school categories according to Welsh-medium provision, from September 2022, Ysgol Gatholig Padarn Sant will be in the Transitional category T2. This means we will be aiming for Category 2 in the years to come. If relevant, any changes planned will be subject to consultation.

Information regarding the use of Welsh language in the school (by pupils of all age groups):

Welsh Wednesdays have been a success creating an atmosphere where the children can speak comfortably around the school, at the fruit shop, with friends completing Welsh activities or at the Welsh assembly in the afternoon. Welsh lessons are based on the Powys second language scheme and Welsh is taught orally throughout the day in the Foundation Learning and informally in class and formally through structured lessons for at least two hours a week in Key Stage 2.

The pupils' confidence in speaking Welsh has really increased this year, especially in the Foundation Learning and we successfully gained the Silver Cymraeg Campus Award in July 2023. Estyn wrote in our March 2023 report: 'Across the school many pupils demonstrate a good understanding of familiar Welsh words and phrases and are developing confidence when using an increasingly complex range of vocabulary. Many demonstrate good pronunciation when speaking, for example, the younger pupils decide what they would like for lunch, note what day it is and what the weather is like today. They respond confidently to Welsh instructions and questions. Many older pupils enjoy language games where they use the future tense to ask their partner questions. They answer confidently, referring to where they will be going and what they will be doing'.

12. Cyfleusterau Toiledau (gan gynnwys trefniadau glanhau) / Toilet Facilities (including cleaning arrangements):

Each class has a dedicated toilet / block of toilets. All the toilets been painted since 2019 and maintained when necessary, during the year. A new window was installed into the upstairs toilet.

The toilets are cleaned thoroughly every night. as part of the service provided for schools in the Service Level Agreement with Ceredigion County Council. Some pupils have recently conducted a toilet survey.

13. Bwyta ac Yfed iach / Healthy Eating and Drinking:

Gweithredu a wnaethpwyd gan yr ysgol i hyrwyddo bwyta ac yfed iach:

Action taken by the school to promote healthy eating and drinking:

St. Padarn's is part of Ceredigion's 'Health Promoting Schools' initiative and makes every effort to ensure that pupils learn these key life skills in a fun and practical way. Within the 'Healthy School' initiative, themes are targeted within the school and an action plan created to develop aspects further: nutrition being one of the main aspects.

The Healthy School's Council regularly promotes the importance of healthy eating and drinking both verbally and on its notice board. Council members have also placed posters around the school showing the importance of water drinking.

The breakfast club has successfully run all year providing pupils with breakfast. Food and drink on offer include a variety of cereals, toast, fruit, milk, water, or fruit juice. We are grateful for the support of the kitchen staff and the breakfast club supervisors for all their hard work and dedication to making this a success. All pupils in school can have a hot meal at lunchtime that is provided free of charge by Welsh Government.

ADRAN 3 – ESTYN AC EFFEITHLONRWYDD Y CORFF LLYWODRAETHOL (Fframwaith Arolygu Cyffredin 3.1.2)

SECTION 3 – ESTYN AND THE EFFECTIVENESS OF THE GOVERNING BODY (CIF 3.1.2)

- 1. Sut mae'r Corff Llywodraethol yn cyflawni ei rhwymedigaethau strategol /**
- 2. How the Governing body fulfils its statutory obligations:**

Bydd yr Arolygwyr yn barnu sut mae Cyrff Llywodraethol yn cyflawni eu rhwymedigaethau strategol ac yn ystyried y deddfwriaethau a'r canllawiau perthnasol. Isod mae esboniadau manwl o sut mae'r Corff Llywodraethol wedi gwneud yr Ysgol yn atebol gan wella dysgu ar gyfer y disgyblion.

Inspectors will judge how well the governing body fulfils its statutory obligations and takes full account of relevant legislation and guidance. Below are detailed explanations of how we as the Governing Body have held the school to account and improved learning for our pupils.

Meini Prawf Fframwaith Arolygu Cyffredin: Common Inspection Framework Criteria:	Manylion o sut mae'r Corff Llywodraethol wedi dangos y meini prawf trwy gydol y flwyddyn a'r effaith: Details of how the Governing Body have demonstrated the criteria throughout the year and the impact:
<ul style="list-style-type: none"> ▪ Pa mor dda ydym ni yn deall ein rolau? ▪ <i>How well do we understand our roles?</i> 	<ul style="list-style-type: none"> ▪ Mae'r holl staff yn rhannu gweledigaeth, gwerthoedd a phwrpas cyffredin. ▪ Mae monitro yn galluogi Llywodraethwyr i ddatblygu eu dealltwriaeth o'r cyd-destun a sut mae'r ysgol yn perfformio i gymharu ag ysgolion tebyg. ▪ Mae'r holl Lywodraethwyr yn cwrdd yn aml ac yn weithgar iawn o ran monitro a gwerthuso safonau a darpariaeth. ▪ Cyfarfodydd rhwng y Cadeirydd a'r Llywodraethwyr i ganfod sgiliau, profiad, arbenigedd a meysydd o ddiddordeb. ▪ Cymharu ymarfer da gyda Chyrff Llywodraethol sy'n perfformio'n dda, trwy ddefnyddio astudiaethau i gynhyrchu syniadau ac ysgogiad ar gyfer newid. ▪ Rhaglen waith flynyddol i Lywodraethwyr a phwyllgorau. ▪ Y Corff Llywodraethol yn monitro a gwerthuso ei berfformiad ei hun ac yn parhau i fod yn effeithiol. <ul style="list-style-type: none"> • <i>All staff share a common vision, values, and purpose.</i> • <i>Monitoring undertaken enables governors to develop their understanding of the context and how well the school is performing in comparison with similar schools.</i> • <i>All governors meet regularly and take an active part in monitoring and evaluating standards and provision.</i> • <i>Meetings between the Chair and governors to ascertain skills, experience, expertise, and areas of interest.</i> • <i>Comparison of practice to that of high performing governing bodies, to generate ideas and impetus for change.</i> • <i>Annual work programme for governors and all committees.</i> • <i>The Governing Body monitors and evaluates its own performance to remain effective.</i>
<ul style="list-style-type: none"> ▪ Pa mor dda ydym wedi cyflawni ein rhwymedigaethau statudol gan ystyried y deddfwriaethau a chanllawiau perthnasol? 	<ul style="list-style-type: none"> ▪ Mae polisiâu a mentrau, gan gynnwys y rhai sydd yn bodloni blaenoriaethau lleol a chenedlaethol, yn cael eu gweithredu'n gyson ac yn gwella canlyniadau disgyblion. ▪ Mae gan Lywodraethwyr wybodaeth fanwl ar berfformiad yr ysgol gan wneud yr ysgol yn atebol i'r safon mae'n ei chyflawni. ▪ Mae rôl monitro y Llywodraethwyr yn cynnwys adolygu cwricwlwm yr ysgol a pholisiâu rheoli. Mae hyn wedi'i hamseri i

<ul style="list-style-type: none"> How well do we fulfil our statutory obligations and take account of relevant legislation and guidance? 	<p>sicrhau bod y polisiâu a gweithdrefnau yn cael eu hadolygu'n rheolaidd.</p> <ul style="list-style-type: none"> Mae yna amserlen i fonitro safonau a darpariaeth ar draws yr ysgol sydd wedi'i drefnu ymlaen llaw i sicrhau bod Llywodraethwyr yn gwneud y trefniadau priodol i gymryd rôl weithgar yn y broses. Nodwyd bod Llywodraethwyr yn gyfrifol am wahanol agweddau o waith yr ysgol gan gynnwys meysydd cwricwlaidd penodol (e.e. Bydd Llywodraethwyr yn monitro samplau o waith, trafod gwaith gyda grŵp o ddysgwyr ac yn arsylwi ar wersi). Mae'r ysgol yn asesu cynnydd cyflawniad disgyblion trwy arsylwi, trafodaethau anffurfiol, cyfarfodydd cynnydd a dadansoddi data. Yna rhoddir cynllun yn ei le i hybu cynnydd er mwyn sicrhau gwelliannau. Policies and initiatives, including those that meet local and national priorities, are implemented consistently, and improve pupil outcomes. Governors have an in-depth knowledge of the performance of the school and rigorously hold it to account for the standard it achieves. The governors' monitoring role includes reviewing the school's curriculum and management policies. This is timetabled to ensure that policies and procedures are updated on a regular basis. There is a timetable for monitoring standards and provision across the school which is set well in advance to enable governors to make the necessary arrangements to take an active role in the process. Governors have been identified to be responsible for different aspects of the school's work including individual curricular areas (e.g., governors monitor samples of work, discuss work with groups of learners, and observe lessons). The school assesses progress of pupil achievement through observation, informal discussion, progress meetings and analysing the use of data. A plan to aid progress is then put into place to bring about improvements. Governor/staff buddies have been established to meet mental health and wellbeing guidance.
<ul style="list-style-type: none"> Sut ydym yn cael gwybodaeth dda am berfformiad ein hysgol a'r materion sydd yn ei heffeithio? How do we have good information about the performance of our 	<ul style="list-style-type: none"> Mae gan yr arweinwyr ddisgwyliadau uchel ar gyfer sicrhau gwelliant ac yn herio staff mewn modd cadarnhaol. Mae gan Lywodraethwyr ddealltwriaeth glir o berfformiad yr ysgol, ei llwyddiannau ac anghenion y disgyblion a'r staff. Mae arweinwyr yr ysgol yn trafod y data craidd gyda'r Llywodraethwyr ac yn adnabod y prif negeseuon a'r camau sydd angen eu cymryd. Mae'r Tîm Arweinyddiaeth yn rhoi disgrifiad swydd cynhwysfawr wedi'i ddiweddarau sydd yn diffinio'n glir y rolau a chyfrifoldebau ar gyfer monitro a gwella safonau. Leaders communicate high expectations for securing improvement and challenge staff positively to good effect.

<p><i>school and issues that affect it?</i></p>	<ul style="list-style-type: none"> ▪ <i>Governors have a clear understanding of the school's performance and achievements and the needs of pupils and staff.</i> ▪ <i>The school leaders discuss the core data sets with the governors and identify the main messages and actions to be taken.</i> ▪ <i>The Leadership team gives a comprehensive, updated job description with clearly defined roles and responsibilities for monitoring and improving standards.</i>
<ul style="list-style-type: none"> ▪ <i>Sut ydym yn darparu cyfeiriad ar gyfer gwaith ein hysgol?</i> ▪ <i>How do we provide a sense of direction for the work of our school?</i> 	<ul style="list-style-type: none"> ▪ <i>Mae Arweinwyr a Llywodraethwyr yn defnyddio gwybodaeth rheoli berthnasol am berfformiad i ddelio â thangyflawni ac yn gosod amcanion a thargedau, sef blaenoriaethau strategol.</i> ▪ <i>Mae Llywodraethwyr yn rhan o ddatblygiad yr Adroddiad Hunan-arfarnu a Chynllun Gwella'r Ysgol, ac yn gwneud yr ysgol yn atebol drwy fonitro targedau a chwestiynu (tan)gyflawniad yn dymhorol.</i> ▪ <i>Leaders and governors use relevant management information about performance to address issues of underperformance and to set objectives and targets that are strategic priorities.</i> ▪ <i>Governors are involved in the development of the school self-evaluation report and development plan and hold the school to account by monitoring targets and questioning (under)achievement termly.</i>
<ul style="list-style-type: none"> ▪ <i>Sut ydym yn cefnogi ein hysgol fel cyfaill beirniadol ac yn gwneud yr ysgol yn atebol i'r safonau a'r ansawdd y maent yn ei gyflawni?</i> ▪ <i>How do we support our school as critical friends, and hold the school to account for the standards and quality they achieve?</i> 	<ul style="list-style-type: none"> ▪ <i>Mae Llywodraethwyr yn dangos penderfyniad wrth herio a chefnogi'r ysgol i gyrraedd y gwelliannau angenrheidiol.</i> ▪ <i>Mae Llywodraethwyr yn medru herio arweinwyr yr ysgol mewn ffordd gefnogol, drwy ddefnyddio yr amrywiaeth o wybodaeth sydd ar gael.</i> ▪ <i>Maent yn darparu cymorth ac anogaeth pan fod strategaethau i gyrraedd gwelliant yn cael eu trafod.</i> ▪ <i>Mae systemau yn eu lle i fonitro a gwerthuso gwaith yr ysgol.</i> ▪ <i>Governors show determination in challenging and supporting the school in bringing about necessary improvements.</i> ▪ <i>Governors can challenge the school leaders in a supportive manner, using the range of information available.</i> ▪ <i>Providing support and encouragement when strategies to bring about improvements are being explored.</i> ▪ <i>Having systems in place to monitor and evaluate the work of the school.</i>
<ul style="list-style-type: none"> ▪ <i>Sut ydym yn cymryd y camau rhesymol i hysbysu disgyblion, aelodau o staff, rhieni/gwarchodwyr neu unrhyw berson arall o weithdrefnau os hoffent wneud cwyn neu apelio?</i> ▪ <i>How do we take reasonable steps to inform pupils, members</i> 	<ul style="list-style-type: none"> • <i>Mae'r Polisi Cwynion yn cydymffurfio gyda Chanllawiau Llywodraeth Cymru.</i> • <i>Mae'r Polisi wedi'i chrynhofi ym mhrosbectws yr ysgol.</i> • <i>Mae'r Polisi ar gael ar wefan yr ysgol,</i> • <i>Mae'r polisi yn cael ei hadolygu'n flynyddol ac wedi'i mabwysiadu'n ffurfiol gan y Corff Llywodraethol.</i> • <i>The complaint policy complies with the Welsh Government guidelines.</i> • <i>The policy is summarised in the school prospectus.</i>

of staff, parents/carers, or any other person of the procedures if they wish to make a complaint or appeal?	<ul style="list-style-type: none"> The policy is available on the school website. The policy is reviewed annually and has been formally adopted by the Governing Body.
<ul style="list-style-type: none"> Sut ydym yn gwneud yn siŵr ein bod yn delio â chwynion yn brydlon gan grwpiau diduedd? How do we make sure that complaints are dealt with promptly by disinterested parties? 	<ul style="list-style-type: none"> Caiff pob cwyn eu trin o fewn y terfynau amser a nodwyd. Caiff pob cwyn eu cofnodi dan bob cam a'u hymchwilio gan berson priodol. Caiff pob cwyn eu hadrodd yn ôl i'r Corff Llawn yn Adroddiad tymhorol y Pennaeth. All complaints will be dealt with within the given deadlines. All complaints at each stage will be recorded and investigated by the appropriate person. All complaints are reported to the full Governing Body in the headteacher's termly report.

3. Blaenoriaethau Cenedlaethol a Lleol / National and Local Priorities:

Gwybodaeth am sut mae gwaith y Corff Llywodraethol wedi helpu'r ysgol i gwrdd a blaenoriaethau cenedlaethol a lleol:

Information on how the work of the Governing Body has helped the school to meet national and or local priorities:

Blaenoriaeth Cenedlaethol/Lleol National/Local Priority	Gweithredu gan yr Ysgol / CLI Action taken by the School / GB	Effaith ar y disgyblion/ysgol Effect on the pupils/school
Trialling of the new Religious Education Directory (RED)	Training has been attended by the Chair and Vice-chair of the Governors.	School has started to trial the new RED in three classes.
Additional Learning Needs Code	Training of staff and governors during the last academic year.	The school has been meeting the requirements of the ALN Code. Pupil-centred practice is firmly established in Ysgol Padarn Sant.
RSE	Attending termly RSE meetings led by the Archdiocese of Cardiff plus attending the National Inset Training Day for Welsh Schools.	This knowledge has ensured that the school is able to deliver the RSE curriculum to meet the National guidelines.
Development of Welsh within the school	Governors have been in monitoring Welsh and creating an improvement plan to follow.	The pupils have gained in their confidence speaking Welsh throughout the year 2022-23.

4. Targedau'r Cynllun Ôl Arolwg (lle mae'n berthnasol) / Post Inspection Plan Targets (where applicable):

Dyddiad Arolwg diwethaf Estyn: Date of the last Estyn Inspection:	March 2023
Disgrifiad/gweithgaredd/cynnydd	Cynnydd (dylai hyn fod yn gysylltiedig â chynnydd o'i gymharu â 'chynlluniau'r tymor cyfredol ' o adroddiad

Description/activity/progress throughout 2022-23	<p>blaenorol y Pennaeth, ac unrhyw gynnydd ychwanegol mewn meysydd na gynlluniwyd/adroddwyd arnynt yn flaenorol):</p> <p>Progress (this should relate to progress against the 'current term plans' from the previous HT report, and any additional progress in areas not previously planned/reported):</p>
Pr.3 SDP 2023-2024: Develop meaningful opportunities for pupils to develop their extended writing across the curriculum.	The recommendation has now become a priority for the School Development Plan 2023-24. Progress will be reviewed after each term.
Pr.4 SDP 2023-2024: Provide opportunities for pupils to influence what and how they learn.	The recommendation has now become a priority for the School Development Plan 2023-24. Progress will be reviewed after each term.

5. Llais y Disgybl / Pupil Voice:

<p>Schools' Councils:</p> <p>School Council</p> <p>Healthy School Council</p> <p>Eco Council</p> <p>Welsh Council</p> <p>Faith Ambassadors</p> <p>ICT Council</p> <p>Bronze Ambassadors</p>	<p>Work by the Councils throughout 2022-23</p> <ul style="list-style-type: none"> • Eco Council: Working on Top Garden and sustainability projects. • Healthy Schools Council: Work on a healthy lunchbox. • School Council leading an assembly on Children's Mental Health Week, organizing events for Children in Need Day, and working on preparing resources based on the UN Convention on the Rights of the Child (UNCRC). • Criw Cymraeg: helping run 'Welsh Wednesday', leading weekly Welsh assemblies, completing activities for the Silver Award for the Cymraeg Campus Award scheme. • Faith Ambassadors: leading prayer and liturgy, creating displays for the entrance hall, creating prayer resources, reading during Mass, arranging charity events such as the red and yellow day to raise money for the RLNI and the Air Ambulance. • ICT Council: writing and delivering an internet safety assembly and updating their display board with safety facts. • Anti-Bullying Ambassadors: looking after pupils in their class and work on developing rules for WhatsApp groups. • Bronze Ambassadors: setting up 'Fit-in-Five' sessions and giving support during PE sessions and on sports' day.
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CHILD PROTECTION - Safeguarding

A new fob entry door system has been installed at the side of the school on the Saint Padarn's Door. The door can only be exited by placing a door fob on the fob holder by the door thus ensuring that no pupil can leave the building through this exit.

All national and local safeguarding protocols are carried out. The staff and visitors are aware of the protocols and act in accordance. The school has a reliable internal reporting system in place.

The school undertakes substantial supportive work for pupils and families, working with Team Around the Family (TAF), Ceredigion's ELSA support network, Area 43 Counselling Service, Behaviour Support, and transition to Secondary School support from Porth Cymorth Cynnar.

Collaborative work with the school has been undertaken with the School Police Liaison Officer, Mid-Wales Fire Service, the School Nursing Service, the Diabetic Nurse, the Paediatric Department of Bronglais General Hospital, Occupational Health Services, Physiotherapists, Child and Adolescent Mental Health Services (CAMHS), the Speech and Language Service, Spectrum project (an initiative by Welsh Government to tackle domestic abuse), Emotional Literacy Support Assistants (ELSA) and, the Society of Saint Vincent de Paul (SVP) in addition to well-being groups, Talkabout sessions, an anti-anxiety group and ELSA being run by the school.

The RSE programme deals with many mental health and safety issues to support pupil well-being.

We work hard in Saint Padarn's to care for our families and pupils throughout the year and anyone requiring support from the school or an outside agency, is encouraged to contact the headteacher.

The Designated Safeguarding Person (DSP) and the two Designated Safeguarding Officers (DSO) will seek advice from Ceredigion's Nominated Child Protection Officer and/or make a referral to Social Services when deemed necessary.

When a child makes an allegation against a family member or someone in their household, parental consent to make a referral to Ceredigion Social Services **will not** be sought by the school. The Social Services Department and the Police will need to speak to the child as soon as possible if it is believed a crime has been committed. All referrals to Social Services are reported termly to the governing body and all safeguarding policies are renewed annually.

The school's designated safeguarding officers are Mrs M Rowe and Mrs Rh Parry, and the designated safeguarding person is Mrs E Brophy.

We have just adopted a new safeguarding system called MyConcern.

ADRAN 4 – DEISEB RHINIEN A CHYFARFODYDD

SECTION 4 – PARENTAL PETITIONS AND MEETINGS

1. Deiseb / Petitions:

Mae Deddf Safonau a Thrafnidiaeth Ysgolion (Cymru) 2013 yn darparu trefniadau sydd yn galluogi rhieni i ofyn am gyfarfod gyda'r Corff Llywodraethol. Bydd angen i rieni gyflawni pedwar gofynion statudol wrth ofyn am gyfarfod, sy'n cynnwys:

The School Standards Act 2013 (Section 94) provides arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

- | | |
|----|---|
| 1. | Dylid deiseb cael ei chyflwyno gyda llofnod 10% o ddisgyblion cofrestredig neu rieni 30 o ddisgyblion cofrestredig (pa bynnag yw'r isaf). |
|----|---|

	<i>A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is lower).</i>
2.	<i>Rhaid i bwrpas y cyfarfod bod i drafod materion sy'n berthnasol i'r ysgol. The meeting must be to discuss matters relating to the school.</i>
3.	<i>Uchafswm o gyfarfodydd gall rieni alw mewn blwyddyn ysgol ydy tri (3). The maximum number of meetings that parents can request in a school year is three (3).</i>
4.	<i>Rhaid bod digon o ddyddiau ysgol fod ar ôl mewn blwyddyn i gynnal cyfarfod. There must be sufficient school days left in the year to allow a meeting to be held.</i>

Mae gofynion statudol ychwanegol ynghylch y cyfarfod yn cynnwys:

Further statutory requirements regarding the meeting include:

1.	<i>Rhaid i'r Cyfarfod cael ei gynnal o fewn 25 diwrnod ysgol o dderbyn y deiseb. The meeting must be held within 25 school days of receiving the petition.</i>
2.	<i>Mae cyfnod y 25 diwrnod yn dechrau y diwrnod ar ôl derbyn y deiseb. The 25-day period commences the day after receipt.</i>
3.	<i>Os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod 25 diwrnod hwnnw yn dechrau tan y diwrnod ar ôl i'r gyfarfod arall cael ei gynnal. If another meeting is required because of a different petition, the 25-day period will not commence until the day after the other meeting has been held.</i>
4.	<i>Bydd y cyfarfodydd yn agored i holl rieni o ddisgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw berson arall caiff eu gwahodd gan y Corff Llywodraethol. Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.</i>
5.	<i>Rhaid i hysbysiad o gyfarfodydd i rieni gynnwys y dyddiad, amser a lleoliad y cyfarfod a'r mater(ion) i'w trafod. Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.</i>

Rhaid i'r Corff Llywodraethol hysbysu'r rhieni'n flynyddol am yr hawl i gyflwyno deiseb am gyfarfod gan ddefnyddio'r pwerau a ddarperir gan Adran 94.

The Governing Body must inform parents annually of their right to petition a meeting using the powers provided by Section 94.

Am ragor o wybodaeth fanwl ar y gofyniad statudol, deisebau a gweithdrefnau am gynnal cyfarfod, dilynwch y linc hon: www.gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-cy.pdf

For detailed information regarding statutory requirement, petitions and the process for holding a meeting, please follow this link: www.gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-en.pdf

¹Stocks, M. 2005. *Christ at the Centre, Why the Church Provides Catholic Schools*. CTS Publishers to the Holy See, London, 37pp.