



Diocese of Menevia /
Cyngor Sir Ceredigion
/

*As we follow in Jesus' footsteps,
we grow in faith, love, and learning.*

Adroddiad Blynyddol y Llywodraethwyr i Rieni Governors' Annual Report to Parents

Ysgol / School: St Padarn's RC Primary School

Blwyddyn / Year : 2023-24

Tymor / Term: Autumn 2024

Gair oddi wrth y Cadeirydd, David Greaney

Mae'n bleser gen i gyflwyno Adroddiad y Llywodraethwyr am y flwyddyn 2023-24 ichi. Nid oedd hi'n syndod i'r flwyddyn fod yn un dra phrysur ym mywyd yr ysgol. Mae'r Pennaeth a'i thîm cyfan wedi llwyddo unwaith yn rhagor, trwy ymroddiad diflino i'r plant yn eu gofal, i sicrhau bod y plant wedi ffynnu mewn cymuned ysgol ddedwydd a gofalgarg, un oedd yn cynnig y cyfleoedd gorau a fyddai'n gosod seiliau cadarn i'w datblygiad addysgol a'u ffurfiant ysbrydol.

Un cyflawniad nodedig yn ystod y flwyddyn oedd llwyddiant yr ysgol yng Ngweithdy 2 lle cydnabuwyd iddi gwrdd ag argymhellion Estyn a osodwyd ym mis Mawrth 2023 (sef datblygu cyfleoedd ystyrlon i'r disgyblion gael datblygu eu hysgrifennu estynedig ar draws y cwricwlwm a sicrhau eu bod yn gallu dylanwadu ar yr hyn a addysgir a'r ffordd y caiff ei addysgu). Braff oedd gweld yr ysgol yn gwneud marc mawr yn y sir am ei llwyddiannau yn Eisteddfod Genedlaethol yr Urdd. Mae'r Llywodraethwyr yn canmol staff yr ysgol ar eu cyflawniadau wrth wella eu meistrolaeth o'r Gymraeg, gan roi'r ysgol mewn sefyllfa dda ar gyfer datblygu ei defnydd o'r iaith yn y dosbarth, ar y buarth, ac yn ei bywyd crefyddol yn y blynyddoedd i ddod.

Daeth y flwyddyn i ben gydag ymdeimlad cryf o gyflawni'n dda a chyda brwdfrydedd i fynd ymlaen i wynebu'r amrywiaeth o heriau cwricwlaidd y mae'r staff wedi paratoi eu hunain yn dda ar eu cyfer.

A Word from David Greaney, Chair of the Governors

It is with pleasure that I present this Governors' Report for the Academic Year 2023-24 to you. The year proved, not unsurprisingly, to be a very busy one for the school. The Head and her whole team, through their immense commitment to the children in their care, have yet again ensured that the children thrived in a happy and caring school community and one which offered them the best of opportunities for their educational development and spiritual formation.

One notable achievement during the year was the school's success in Workshop 2 whereby it was acknowledged that the Estyn recommendations set in March 2023 (of developing meaningful opportunities for pupils to develop their extended writing across the curriculum and ensuring that pupils could influence what and how they learn) had now been met. It was good to see the school making a big mark within the county for its successes at the Urdd National Eisteddfod. The Governors commend the school's staff on their achievements in improving their command of the Welsh Language, putting the school in a good position for developing its use of Welsh in the classroom, in the playground, and in its religious life in the years ahead. The school ended 2023-24 with a sense of accomplishment and with enthusiasm for going forward to meet the variety of curricular challenges for which the staff have prepared themselves well.

A general word from Cristoffer Lewis, Vice Chair of the Governors

St Padarn's continues to provide the highest level of education, as well as providing for the spiritual and social development of their pupils, thanks to the hard work and unwavering commitment of the staff of the school. The numerous developments and challenges they have faced in the last academic year have been met with a response expected of a school which places Gospel principles at the heart of all that it does thereby living daily their mission statement. As governors, it is a pleasure to continue to support the school in every way possible in delivering their mission to the pupils and their families and to the wider community.

Cyflwyniad

Mae'n ofynnol i Gyrrff Llywodraethol ysgolion a gynhelir gynhyrchu Adroddiad Blynyddol i Rieni. Mae cynnwys yr adroddiad yn statudol, er gall Gyrrff Llywodraethol ddewis i ychwanegu gwybodaeth allai fod yn ddefnyddiol.

Yr adroddiad blynyddol yw'r prif ddull ffurfiol y gall y Corff Llywodraethol ddangos eu hatebolrwydd i Rieni. Mae'n cynnig cyfle nid unig i gyfathrebu â Rhieni - yr hyn sydd wedi bod yn digwydd yn yr ysgol yn ystod y flwyddyn flaenorol ond hefyd i rannu cynlluniau'r Corff Llywodraethol ar gyfer hyrwyddo safonau uchel o gyflawniad addysgol ac i fynd ati i gasglu barn Rhieni am y dyfodol.

Mae'r Rheoliadau yn caniatáu i ysgolion ddarparu Adroddiad llawn yn unig i'r Rhieni sydd yn gofyn am gopi a chyhoeddi crynodeb ar gyfer yr holl Rieni.

Introduction

All Governing Bodies of maintained schools are required to produce an annual report to parents. The contents are statutory however, Governing Bodies may choose to add additional information which they think may be useful.

The Annual Report is the main formal means by which the Governing Body can demonstrate their accountability to parents. It provides an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the Governing Body's plans for promoting high standards of educational achievement and to actively seek the views of parents for the future.

*The Regulations allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to parents. **This is the full report.***

ADRAN 1 – CRYNODEB O'R ADRODDIAD
SECTION 1 – SUMMARY REPORT

1. Hysbyseb o Gyfarfod Blynyddol Rhieni/Llywodraethwyr i ddod *(os caiff ei gynnal o dan Adran 94 o Ddeddf Trefniadaeth Safonau Ysgolion (Cymru) 2013):

Notification of upcoming Advanced Group Policy Management (AGPM) Meeting *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013:

Dyddiad / Date:	3 rd October 2023 at 8pm online on Teams Report sent out 19.09.24
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2. Gwybodaeth am seddi gwag Rhieni Llywodraethwyr / etholiadau sydd i ddod:

Information regarding Parent Governor vacancies / upcoming elections:

Nifer y seddi gwag presennol ar gyfer Rhiant Lywodraethwyr / Number of current Parent Governor vacancies	1
Dyddiad(au) o sedd(i) (g)wag ar gyfer Rhiant Lywodraethwr sydd i ddod / Date(s) of the upcoming Parent Governor vacancy(ies)	N/A Parent Governor appointed during academic year of 2022-23.

Os oes gennych ddiddordeb mewn bod yn Rhiant Lywodraethwr ar y Corff Llywodraethol ac mae swydd wag, mi fydd angen i chi gwblhau ffurflen enwebu a gallwch ei gael o'r Ysgol neu'r Tîm Cefnogi Llywodraethwyr: <http://www.ceredigion.gov.uk/Cymraeg/Preswylwr/Ysgolion-Addysg/Cefnogaeth-Llywodraethwr/Pages/swyddigwag.aspx> / 01970 633676/685/616 / llywodraethwyr@ceredigion.gov.uk

If you are interested in becoming a parent governor on the Governing Body and there is a vacancy, you will need to complete a nomination form which you can obtain from the school or from the Governor Support Team: <http://www.ceredigion.gov.uk/English/Resident/Schools-Education/Governor-Support/Pages/Vacancies.aspx> / 01970 633676/685/616 / governors@ceredigion.gov.uk

3. Darpariaeth chwaraeon yn yr Ysgol a'r ddarpariaeth a wnaed ar gyfer gweithgareddau chwaraeon allgyrsiol:

Sports provision at the school and extra-curricular sports activities:

Darpariaeth chwaraeon gan gynnwys gweithgareddau allgyrsiol:
Sports provision including extra-curricular activities:

Sports provision in school: tennis, swimming, orienteering, dance, gymnastics, cross-country and adventurous activities (residential trips), football, netball, hockey, cricket, athletics and, multi-sports.

Extra-curricular activities

Hockey, Netball, Football, Zumba, Computer and Craft Club, Gardening Club and First Holy Communion class and BMO Coaching has run an extra-activity evening for the Foundation Learning pupils.

ADRAN 2 – ADRODDIAD BLYNYDDOL LLAWN
SECTION 2 – FULL ANNUAL REPORT

1. Aelodaeth y Corff Llywodraethol / Governing Body Membership:

Cadeirydd ar gyfer y flwyddyn gyfredol: <i>Chairman for the current year:</i>	Mr David Greaney
Is-Gadeirydd am y flwyddyn gyfredol: <i>Vice Chairman for the current year:</i>	Mr Cristoffer Lewis

Aelodaeth y Corff Llywodraethol/Governing Body Membership:

ENW / NAME	STATUS	ADDRESS
Mrs Pauline Lucas	Clerk to the Governing Body	Ceredigion County Council, Canolfan Rheidol, Llanbadarn, Aberystwyth

2. Datganiad Ariannol Llawn ar gyfer y flwyddyn flaenorol / Full Financial Statement for the previous year:

See Appendix 1

3. Defnydd y Grant GAD / Use of the Pupil Deprivation Grant (PDG):CHECK EXCEL

Swm y GAD a ddyrannir i'r Ysgol: / <i>PDG amount allocated to the School:</i>	£18,400
Sut mae'r Grant GAD wedi lleihau effaith tlodi ar gyrhaeddiad addysgiadol: <i>How the PDG has been used to reduce the impact of poverty on educational attainment:</i>	
Supporting pupils in Intervention groups/ ELSA Support	
To set up wellbeing groups and ELSA support to help the children	£13,000
Breakfast Club	
To provide a nourishing breakfast for any child that would like one.	£5400
	Total: £18,400

4. Cyrchfannau y Disgyblion sydd yn ymadael / Destination of School Leavers:

Ysgolion Cynradd:

Primary Schools:

Nifer y Disgyblion sydd yn gadael ar gyfer Ysgol Uwchradd ar ddiwedd y Flwyddyn Academaidd flaenorol: <i>Number of pupils leaving for secondary school at end of previous academic year</i>				19
Yr Ysgol(ion) Uwchradd a'r nifer sydd yn mynychu: <i>The secondary school(s) and the number attending:</i>	Ysgol/School Penglais	19	Ysgol/School Aberaeron	0

5. Cysylltiadau gyda'r Gymuned / Links with the Community:

Cysylltiadau'r Ysgol gyda'r gymuned (i gynnwys cysylltiadau gyda'r Heddlu):

The school's links with the community (including links with the police):

COMMUNITY LINKS

Our school plays an important part in the local and wider community and there is a particularly strong link with the Parish of Aberystwyth at the Church of the Welsh Martyrs in Penparcau.

We ensure that the school's curriculum and ethos promote a common sense of identity and yet supports diversity and inclusivity for all.

Padarn Sant aims to promote:

- the development of partnership arrangements to share good practice and offer pupils and staff the opportunity to meet and learn from others.
- links to encourage pupils working with other communities, charities, or organisations on joint projects to the benefit of all.
- links with schools in the local area and within the Diocese of Menevia.

Our pupil councils work hard to run projects linked to various community/ charity initiatives and each council within Padarn Sant runs an initiative afternoon for all the school pupils to join in at points throughout the academic year.

A list of our community links since September 2023:

Throughout the academic year of 2023-2024

- Weekly bulletin and letters
- Regular Twitter updates and posts on the website
- Curriculum summary posted on website
- School Facebook account
- Parent/ Carers' meeting to discuss progress
- PTA events
- Christmas Concert
- Invitation to Masses / Class assemblies
- Headteacher / Assistant Head at the bottom of the drive every day and available for discussion
- Meetings with ALNCo to transfer pupil to ALN system or review IDP
- Transition meetings with parents/ carers with Penglais school
- Cariad Pet – Therapy dog visiting classes / wellbeing groups / ELSA pupils
- New parents/ carers' meeting for pupils transferring into Padarn Sant at the age of three and at the age of four.
- Monthly Internet safety newsletters for parents/ carers
- Weekly Welsh lessons with Welsh tutor
- Mrs Brophy and Mrs Field taking part in the Welsh Government Camau project
- Ms Kenyon-Jones leading the school and other Ceredigion schools with the National Professional Enquiry Project (NPEP)
- Father Matt on gate duty regularly to meet parents/ carers
- Father Matt and Father Greg visiting regularly to meet with the Faith Ambassadors/ see the

pupils/ support the teachers with RE content and lead lessons/ bless the school/ bless the graves/ regular Masses, processions, adoration, stations of the cross and come into school to hear confessions three times a year.

-Monthly Family Mass

Community Links – Autumn Term 2023

Language Fair in Plascrug- Aeron

Macmillan Coffee Afternoon

Arad Goch- Ble mae'r Dail yn Hedfan

Trip to Llain Activity Centre- Aeron

Aberystwyth Schools' Cross Country Competition

Ceredigion Actif Sports Festival Y 5 & 6

Governors' meeting with parents to present governors annual report

Visit to Cambrian Wildwood Project, Glaspwll, Ystwyth

Visit from Dyfed Powys Police- safety talk for fireworks and Halloween

Visit from Dyfed Powys Police- anti-social behaviour and drugs

Aber Town Women skills session with Dosbarth Rheidol- in school

KS2 wrote kindness cards that were taken to Hafan y Waun

Urdd Netball Tournament

Cariad Pet Therapy Visit

Ecumenical Art Trail workshop with Derek Adams, evangelical church Aberystwyth

Y1/2 trip to Felinfach to see performance of Swyn

Bicycle training with Graham

Performance of Christmas Concert

Choir singing carols at Bronglais hospital

Christmas Disco

Choir singing Carols outside Tesco

Coffee morning, carols and readings- parents invited

Community Links - Spring Term 2024

Blessing of the school for the Feast of the Epiphany

SVP Warm hub – January, February and March

Masses / Adoration in school

Wellbeing Ambassadors

Catholic census

Urdd Welsh playground games

St David Day's choir

Welsh Whisperer

Zumba in classes

Contemporary Art Workshop in the National Library

Tree planting at Aberystwyth University

Online safety group meeting

Safer Internet Day

Urdd rugby tournament

Lenten Book Study- school and parish

Dydd Miwsig Cymru

Diocesan RE Inset Day / RSE Inclusion training in St Joseph's Comprehensive School, Port Talbot

Bronze Ambassador training

Cylch Eisteddfod and School Eisteddfod

We will rock you – play performed by Penglais pupils

Governors' meeting and Governors' Forum

Trochi fortnight

Camau I'r Dyfodol project

Sports' Festival – Year 3 and 4

Consultation Meeting on the two dioceses joining / Parents providing the buffet

Adoration and Mass led by the Bishop Mark.

Aeron – First Aid and sign language course

Science Fair at the university

Sustrans – Bring your scooter to school

Open festival theatre shows

Lead Creative Schools' project

Visit to Penparc School – Community Schools Focus (CFS) and CFS conference in Wrexham

Politics Project – Meetings with Ben Lake, Elin Jones and Councillor Alun Williams

Stations of the Cross / Easter worship with families invited

Parish Easter fundraising event / Movie night

Netball and Football interschool competition – Football team reached the semi-finals

ALN Parent Support group meetings

Community Links – Summer Term 2024

May procession

Eucharistic procession – Corpus Christi

Urdd National Eisteddfod – 1st place – Parti Unsain

Arts Council funded Woodland Day for each class

Ystwyth wildwoods visit to Glaspwll

Year 5/6 trip to Llangrannog

Year 6 River Trip – camping overnight funded by Arts and Science – only cost the pupils £25

River Trip Show and Tell presentation to parents / families and staff

Church Schools Leadership Programme – Mrs Brophy acting as a mentor

Allotment plots in Plasrug Avenue being cultivated / Gardening club

Dosbarth Teifi gardening with Aber Food Surplus.

Year 6 Proms practice and performance

Robot Games at the university

Sports' Day and all parents/ carers are invited

Working with Food Surplus and offering bread on a weekly basis

Ten additional transition sessions for pupils who need additional time to successfully transition to Ysgol Penglais

Year 5 and 6 transition days in Penweddig and Penglais

International evening

PC Diana in to speak about respecting others to KS classes

Preloved uniform stall

Lead Creative Schools' project – Dosbarth Ystwyth

Live Simply Award activities

Where is Our Parish Going Summit in Harrogate – Mrs Brophy, Miss Marie and Mr Greaney representing the school

NPEP conference with Mrs Jones presenting and pupils attending the conference

Working with Aberystwyth University to produce a film about the NPEP project which will be available to all schools in Wales

Mrs Jones and Mrs Brophy attending the UKLA academic conference in Brighton with Mrs Jones presenting the findings of the pupil research group that was carried out on reading and books.

Staff retreat on 'The role of the Holy Spirit in the life of the school led by Father Matt

Members of the school community with Father Matt being filmed as part of a video about the work of priests to encourage vocations to the priesthood.

Working with other T2 schools – it was agreed that our school would be granted a nursery and the language category of five schools in Ceredigion would change to the medium of Welsh in Foundation Learning starting with the nursery age pupils who enter school in Sept 2024 onwards.

6. Targedau ar gyfer gwelliant a osodwyd gan y Corff Llywodraethol / *Targets for improvements set by the Governing Body:*

Blwyddyn: 2023 - 24
Year: 2023-24

INFORMATION REGARDING TARGETS FOR SCHOOL IMPROVEMENT

The most significant document regarding school improvement is the School Development Plan (SDP). The SDP is written to set measurable targets for improvement and prioritise spending. For the SDP 2023-24, the following positive impact was brought about:

1a	<p>Priority 1: Religious Education (RE): Ensure that specific professional learning has a positive impact on provision and standards in RE, Catholic life and prayer and liturgy worship. The priority has been met with strong progress</p> <p>Ensure that specific professional learning has a positive impact on provision and standards in RE. In the academic year of 2023- 24, it was the first year of the trial period of the scheme of work from the new Religious Education Directory (RED). Professional learning on the RED was gained from diocesan meetings and workshops, from inset day programmes and in-house training sessions. This new programme has been rolled out in three classes and the standards are deemed as good through in-house monitoring therefore the impact of the training was positive. Staff training was also held on providing effective feedback in the RE books, developing assessment opportunities, increasing creativity into lessons and independent learning opportunities into lessons. Evidence of these new strategies is evident in the books and when speaking to the pupils.</p> <p>Ensure that specific professional learning has a positive impact on provision and standards in Prayer and Liturgy. In Prayer and Liturgy, we have worked hard to develop the prayer and liturgical opportunities and spaces in the school offering time and space for the pupils to pray collectively or individually thus bringing them closer to Jesus. Professional learning has been given on the monthly devotions, on how to make the class prayer altars a place that draws the pupils into prayer and is interactive, work has been conducted with the Faith Ambassadors so they can independently lead the playtime prayer group. The result of this professional learning is that there is a more coordinated approach to prayer and our prayer altars and pupil leadership has thrived.</p>
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	<p>Ensure that specific professional learning has a positive impact on provision and standards regarding the Catholic life of the school. The Catholic life of the school has been enhanced through: opportunities offered in the new RED and the application of this recently acquired knowledge thus bringing mission into action, starting the journey gain the Simply Live award enabled by the support from our school coordinator, and through the development of the Mini Vinnies and the closer ties gained with the parish SVP Conference. In addition, Father Matt's talk on the Holy Spirit was a confirmation to all staff that our special charisms of care for those in need and compassion are inspired by the Holy Spirit. All these aspects and our desire for careful stewardship and pro-active charitable work all comes together to make our school a caring, and loving school which lives out its mission and cares for others in our own community, in our country and internationally.</p> <p>Way forward:</p> <p>Rolling out of the next phase of the RED to Nursery, Reception, Year 3 and 5.</p> <p>Embedding the monthly devotions throughout the academic year 24-25.</p> <p>Continuing the Simply Live Award journey.</p>
2	<p>Priority 2: To increase opportunities for pupils and staff to raise their standards in Welsh oracy. The priority has been met with strong progress.</p> <p>During the academic year of 2023-24, we have been concentrating on developing the language skills of the staff as it is essential that they become fluent in the next few years following the change of the language status in Foundation Learning in June 2024. Staff have embraced the challenge and have been attending regular Welsh lessons, applying for successfully and attending Welsh sabbaticals.</p> <p>Welsh provision for the pupils has increased because of a successful Welsh Government Increased Capacity grant application made with the other T2 schools. Pupils had greater Welsh support in class and in group and individual reading sessions. This extra support has ensured that many of pupils through the school are making good progress in Welsh in relation to their starting point at the beginning of the year. in Foundation Learning and in the Lower Key stage 2 classes. Pupils in Upper Key Stage 2 have benefitted also from this support and Welsh reading is established in the classes. The school will continue to develop Welsh oracy as a priority next academic year and work on developing and embedding the Welsh continuum so that the standards of Welsh oracy within the school increases further. A recent report noted: Many pupils' Welsh language skills are developing well, and they use an increasing range of vocabulary confidently, with good pronunciation Increased ability, confidence and enjoyment is strongly evident in the pupils of the classes.</p> <p>Staff, parents/ carers, and governors have attended weekly Welsh lessons to support the pupil's learning. Following on from these sessions, three members of staff took Welsh examinations at the end of the academic year and passed with very good grades. Two members of staff have been on the uwch level sabbatical course. In addition, the teaching assistants have been attending Welsh courses provided by the Local Authority to enhance their ability to communicate in Welsh with the pupils. One of our teachers was asked to feature on a podcast/ video speaking Welsh with other Welsh learners; the podcast will be distributed to other schools in Powys and Ceredigion to encourage more teachers to learn Welsh.</p> <p>The school was successful again at the National Urdd Eisteddfod gaining first place in the</p>

	<p>Parti Unsain. This year we also entered a group of twenty pupils in the learners' choir and they were successful too and reached the county rounds, coming second. Da iawn!</p> <p>Way forward: We need to continue to develop the Welsh of staff members. Develop further the oracy of our pupils. Develop the nursery education through the medium of Welsh. Support parents/ carers to develop their Welsh language skills.</p>
3	<p>Priority 3: Develop meaningful opportunities for pupils to develop their extended writing across the curriculum. The priority has been met with very strong progress.</p> <p>The Estyn report in March 2023 recommended that extended writing become a priority across the curriculum. A plan was formulated to provide opportunities for the pupils to write in different genres throughout the year. Ideas from the Ceredigion writing continuum were combined with oracy ideas derived from training by Helen Bowen resulting in a new whole school writing plan being put into place across all classes. This combined approach of enhancing the oracy of pupils, widening the pupils' vocabulary and teaching / recapping features of writing genres fed into the development of extended writing throughout the school. In addition, the enhancement of oracy opportunities improved pupil independence as the same oracy tasks were constantly revisited during each writing topic therefore allowing these oracy skills to be fully mastered and carried out independently. The monitoring of the books in Workshop 2 found evidence that all classes had covered extensive genres of writing. Nearly all the books showed progression of skills in oracy, the pupils' writing skills, and drafting and improving the final piece of writing. Nearly all the children were enthusiastic about their writing. It was felt that this priority had been met successfully in full, with very strong progress.</p> <p>Way forward: Areas to develop were improving spelling and handwriting across the school, which was identified in the February and June 2024 monitoring. The mapping out of the higher tier of the Language, Literacy, Communication AoLE needs to be completed during 2024-25.</p>
4	<p>Provide opportunities for pupils to influence what and how they learn. The priority has been met with strong progress.</p> <p>This recommendation was set by the Estyn Inspectors in March 2023. Independent activities were part of the culture in Foundation Learning but the use of challenges in Key Stage 2 had only been introduced in the academic year of 2022-23 so independent learning was not established. During 2023-24, use of challenges in Key Stage 2 was extended to all six Areas of Learning and Experiences and in RE. The monitoring throughout the year revealed that: nearly all pupils clearly engaged with their learning, nearly all pupils understand expectations and therefore knew how to move their learning on and nearly all pupils were taking ownership over their learning. Our school National Professional Enquiry Project (NPEP) work has been shared with other Ceredigion schools, with the Mid-Wales partnership LLC network and at the UKLA conference in Brighton thus showing how we are leading on developing research enquiry within Padarn Sant. Our school was asked to take an active part in producing a film to encourage other schools to take part in the NPEP project. The teacher in charge of independent learning, working in collaboration with Aberystwyth University, has been asked to write up two papers for literacy journals with an international audience. We feel that this priority has been met in full and that the enthusiasm for learning has increased which reflects positively on standards throughout the</p>

	<p>school.</p> <p>Way forward: To ensure greater choice regarding the level of activity to be carried out. This could be achieved by 1) Staff to visit other classes to see how independent learning is being carried out in each class. 2) Compile ideas and trial how differentiation can be brought into the independent tasks. 3) As a whole staff, consider the self-peer assessment table to ensure that self and peer assessment is conducted in the six Areas of Learning and Experiences across the curriculum.</p>
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Gwybodaeth ychwanegol:

Additional information: Work throughout 2023- 2024 has also focused on:

Areas for Continuous Improvement:

<p>To develop the planning of concepts across the Area of Learning and Experiences (AoLEs) to ensure coherence and learner progression through a well-designed curriculum focusing on the skills, knowledge and learning experiences.</p>	<p>We focused on developing skills across each AoLE. We developed interesting and balance learning experiences with visits and trips to act as a catalyst for learning.</p>
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PRIORITIES FOR 2024-2025

Blaenoriaeth 1/ Priority 1 –

Continue the implementation of the Religious Education Directory (RED) and aspects of the Prayer and Liturgy Directory and achieve the Live Simply Award to improve standards of Catholic Education in the school.

Blaenoriaeth 2/ Priority 2 –

To continue to offer professional development for staff and to embed the teaching and learning of Welsh oracy in line with the continuum in order to increase staff and pupils' standards and confidence.

Blaenoriaeth 3/ Priority 3–

To improve English spelling and handwriting standards so that all pupils can communicate accurately and clearly.

Continuous Improvement:

Attendance

Provide opportunities for pupils to choose what and how they learn.

7. Polisiâu / Strategaethau a fabwysiadwyd gan y Corff Llywodraethol:

Policies / Strategies adopted by the Governing Body:

The Governing Body follow the schedule of adoption of policies laid down by Ceredigion County Council

These policies will be updated on the school website during the academic year of 2024-25

8. Dyddiadau Tymor ac Amser Sesiynau / Term Dates and Session times:

Dyddiadau Gwyliau Ysgol ar gyfer y Flwyddyn Academaidd (ar gael ar wefan yr Awdurdod Lleol)

School holiday dates for the academic year 2024-2025 (can be obtained from the LA website)

[school-holiday-dates-2024-2025.pdf \(ceredigion.gov.uk\)](#)

Dyddiadau Diwrnod Gosod Athrawon (HMS)
Dates of Directed Teacher Days 2024-25 (INSET)

1.	Monday 2 nd September 2024
2.	Tuesday 3 rd September 2024
3.	Friday 25 th October 2024
4.	Monday 3 rd March 2025 (Catholic Diocesan Inset day – different to other Ceredigion schools)
5.	Friday 27 th June 2025
6.	Monday 21 st July 2025 (Teachers to work as three twilight sessions)

9. Newidiadau i Brosiectws yr Ysgol ers llynedd / Changes to the School Prospectus since last year:**Link to the School Prospectus:**

1.	Organisation of the school section detailing staff roles updated
2.	Structure of Classes added and to include Dosbarth Clarach, our nursery class
3.	Updated RE curriculum section to reflect the trialling of the new Religious Education Directory
4.	Home school agreement updated
5.	Welsh section to include the Nursery pupils will be taught solely through the medium of Welsh
6.	Timetable of the 'Habits of the Heart; virtues to be developed in 2024-2025
7.	School uniform section includes a sentence to support pupils with medical needs/ ALN

10. Y Cwricwlwm / The Curriculum:

Datganiad Cwricwlwm yr ysgol:

The school's curriculum statement: *Our Vision*


Our Vision



As we follow in Jesus' footsteps, we grow in faith, love and learning

At St Padarn's RC Primary School, we follow in Jesus' footsteps as we grow in faith, love, and learning

We aim to achieve our school vision by:

	nurturing the children, encouraging self-discipline, and aiming for our pupils to be the best they can be, so they develop into ambitious, capable learners who are ready to learn throughout their lives
	empowering our pupils to be brave, wise, and resilient as they blossom to become enterprising, creative collaborators who are ready to play a full part in life and work.
	celebrating our differences and embracing our similarities to become ethical, informed citizens of Wales and the world acting as stewards of God's earth
	developing our pupils' physical, mental, and emotional wellbeing by providing opportunities to assess and take risks to become well-rounded, healthy, confident individuals who are ready to lead fulfilling lives as valued members of society
	supporting our pupils to become faith-filled, empathetic, moral, respectful members of the community as they journey through life following in Jesus' footsteps.

Please see the Curriculum Summary on the school website:

[School-Curriculum-Summary.pdf \(stpadarnsrcp.co.uk\)](https://stpadarnsrcp.co.uk/School-Curriculum-Summary.pdf)

Gwybodaeth ynglŷn â chwricwlwm a dulliau addysgu yn yr ysgol:
Information regarding the curriculum and teaching methods at the school:

CATHOLIC LIFE AND MISSION, RELIGIOUS EDUCATION, AND PRAYER AND LITURGY



St Padarn's is a Catholic school, and the Christ-centred approach is evident in all aspects of our school life and echoes in the school mission statement of 'As we follow in Jesus' footsteps, we grow in faith, love, and learning. **Our motto *Cor Unum et Anima Una* – One Heart and One Soul** - reflects the close-knit, inclusive, and caring community of Saint Padarn's. Our catholic ethos permeates all aspects of the curriculum and school life, with Christ at the centre of everything we do.

Religious Education in St Padarn's is a core subject. Our school aims to provide a high-quality religious education (RE) curriculum that is faithful to the teachings of the Catholic Church and meets the requirements of *The Religious Education Curriculum Directory (RECD)* and *The Religious Education Directory for Catholic Schools, Academies and Colleges in England and Wales (RED)*.

'To know you more clearly' - the RED - is currently being trialled in Catholic schools and is scheduled to be fully implemented across England and Wales by September 2026. Padarn Sant are adhering to diocesan advice to start a three-year implementation and review phase. Designated staff will therefore trial the new RED. We will conduct regular reviews, which will give feedback to the diocesan working party with a view to having the RED fully mapped and ready for full implementation in September 2026.

Therefore, the provision of a dual curriculum is in place over the academic year of 2024/25. The current curriculum follows the RECD, which covers four main sections – Revelation, Church, Celebration, and Life in Christ. The trial curriculum, 'To know you more clearly' is a programme of study consisting of knowledge lenses, ways of knowing, expected outcomes, and curriculum branches.

The time allocation for Religious Education is 10% of the taught week in accordance with the guidelines from the Bishops' Conference of England and Wales (May 2000). Therefore, pupils will receive two and a half hours per week. In addition to this, pupils will receive one piece of RE homework per half term. This allocated curriculum time does not include forms of prayer and liturgy.

FOUR CORE PURPOSES

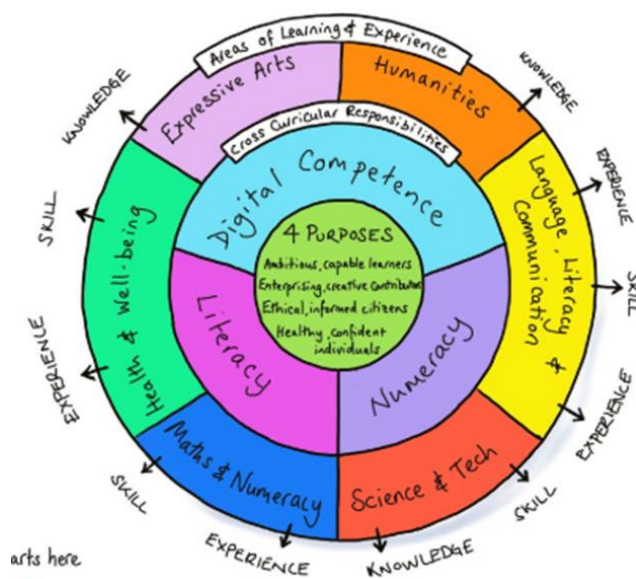
Since September 2018, we have been introducing aspects of the Curriculum for Wales which came into effect in September 2022. **All our lessons relate back to the four core purposes of creating ambitious, capable learners; enterprising, creative contributors; healthy confident individuals and ethically informed citizens**, in addition to delivering the six AoLE which are underpinned by the Literacy and Numeracy Framework (LNF) and the Digital Competence Framework (DCF).



Impact Wales

DELIVERING THE AREAS of LEARNING and EXPERIENCE (AoLE)

The six AoLE are Mathematics and Numeracy; Language, Literacy and Communication; Expressive Arts; Health and Well-being; Humanities and Science and Technology.



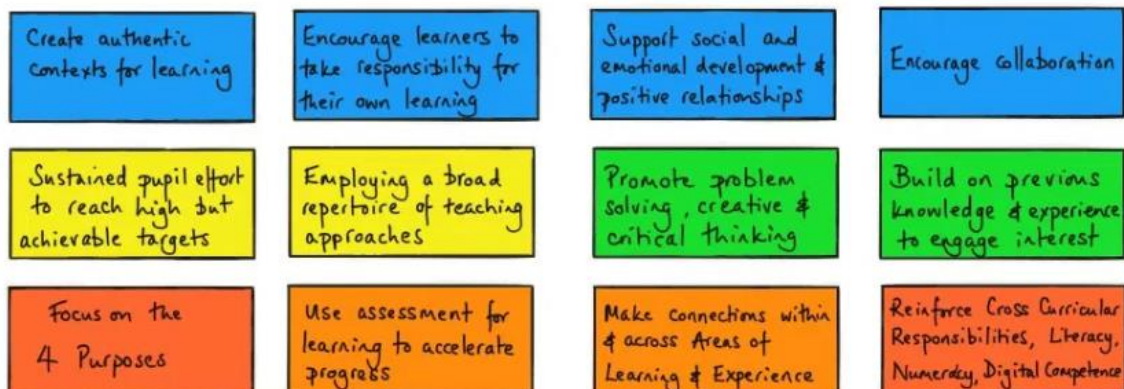
PLANNING

All planning relates back to the four core purposes, encompasses the 6 Areas of Learning and Experiences (AoLEs), ensures the development of a curriculum relating our local, national, and international links and takes on board the cross-cutting themes. Planning of the higher -level curriculum will have a positive impact on the education of the pupils in Padarn Sant as all the What Matter Statements will be covered within the two-year cycle and revisited again within the spiral design of the Curriculum for Wales. Planning of the progression steps in a sequential manner will ensure foundation of the knowledge and skills throughout the AoLEs is built on and developed successfully over the years.

TEACHING METHODS

Pupils work independently, in pairs and small groups to support learning. Teachers model examples, support experimentation and encourage investigation. Pupils are set personal targets to help drive their own learning and progress is monitored regularly depending on the age of the child so that any support or challenge can be applied. We use many Assessment for Learning (AfL) techniques to allow the children to be aware of their own learning and strategies to progress as individuals. We have been introducing a different pedagogical principle each term since September 2018. During the academic year of 2024-25, we will now intertwine all the principles throughout our planning as we have now embedded the different pedagogical approaches into our practice over the last six years.

THE TWELVE PEDAGOGICAL PRINCIPLES



For bespoke support to develop the most appropriate pedagogical approach for your pupils and context - contact enquiries@impact.wales

www.impact.wales

ASSESSMENT – See Padarn Sant's Assessment Map 2024-25



Assessment Map
2024 - 25 Padarn San

Darpariaeth i Ddisgyblion ADY:

Provision of ALN: Pupils:

The school has now moved to full implementation of the Additional Learning Needs (ALN) Code, Wales. All pupils with an IDP (Individual Development Plan) will have person centred meetings this year to discuss their progress, and current IDPs will be updated with new targets, or

discontinued if the pupil no longer needs additional support. Any pupil who has ALN newly identified will be monitored for two terms, with an IDP written following this period of monitoring if he or she still needs additional learning support. Parents and pupils will play a full role in the meetings relating to IDPs.

We aim to ensure that every ALN pupil receives a high standard of educational provision and has access to a curriculum that has breadth, balance, and relevance to real-life. Early identification of the need for support or challenge is identified through observation and tracking of progress through classroom observation, internal testing, national testing, and progress through our school tracking tool. Any concerns regarding progress are raised and discussed with the teacher and monitored with the support of the ALNCo (ALN Co-ordinator). The parents/ guardians will be informed of any ALN concerns and together with the ALNCo, devise a plan to put into place to support the child. Parental permission will always be sought before any outside agency advice is taken or intervention support/challenge is given.

The Additional Learning Needs Co-ordinator's (ALNCo) role is undertaken by Mrs Mandy Rowe and Tess Truss is the Governor with special responsibility for ALN. The staff and governors have undergone training on aspects of ALN.

St Padarn's was accredited as an 'Autistic Friendly' School in 2020, and we continue to embed all our autistic friendly practices and have developed use of the Attention Autism Bucket Programme. We aim to renew the accreditation in the academic year 2024/25.

11. Iaith / Language:

Categori iaith yr Ysgol: <i>School's Language Category:</i>	T2
<p>Gwybodaeth ynglŷn â defnydd yr iaith Gymraeg yn yr ysgol (gan ddisgyblion o bob grŵp oedran):</p> <p>In line with Welsh Government guidelines on school categories according to Welsh-medium provision, Ysgol Gatholig Padarn Sant is in the Transitional category T2. This means we will be aiming for Category 2 in the years to come. In June 2024, the language category of the Foundation Learning in Padarn Sant changed to the medium of Welsh. From September 2024, all our nursery pupils will be taught through the medium of Welsh as they journey through the Foundation Learning stage.</p> <p>Welsh Wednesdays have been a success creating an atmosphere where the children can speak comfortably around the school, at the fruit shop, with friends completing Welsh activities or at the Welsh assembly. A Welsh assembly each week celebrates our pupils' success speaking Welsh. Welsh lessons are based on the Powys second language scheme and Welsh is taught orally throughout the day in the Foundation Learning and informally in class and formally through structured lessons for at least two hours a week in Key Stage 2. We are supported by Ceredigion County Council's Athro Bro team.</p> <p>The pupils' confidence in speaking Welsh has really increased over the last year, especially in the Foundation Learning. In addition, Welsh reading is now embedded in the Key Stage 2 classes.</p>	

12. Cyfleusterau Toiledau (gan gynnwys trefniadau glanhau) / Toilet Facilities (including cleaning arrangements):

Each class has a dedicated toilet / block of toilets. All the toilets been painted since 2019 and maintained when necessary, during the year.

The toilets are cleaned thoroughly every night, as part of the service provided for schools in the Service Level Agreement with Ceredigion County Council. Some pupils have recently conducted a toilet survey.

13. Bwyta ac Yfed iach / Healthy Eating and Drinking:

Gweithredu a wnaethpwyd gan yr ysgol i hyrwyddo bwyta ac yfed iach:

Action taken by the school to promote healthy eating and drinking:

St. Padarn's is part of Ceredigion's 'Health Promoting Schools' initiative and makes every effort to ensure that pupils learn these key life skills in a fun and practical way. Within the 'Healthy School' initiative, themes are targeted within the school and an action plan created to develop aspects further: nutrition being one of the main aspects.

The Healthy School's Council regularly promotes the importance of healthy eating and drinking both verbally and on its notice board. Pupils are encouraged to drink water and bring fruit and vegetables in for healthy snacks. Council members have also placed posters around the school showing the importance of water drinking.

The breakfast club has successfully run all year providing pupils with breakfast. Food and drink on offer include a variety of cereals, toast, fruit, milk, water, or fruit juice. We are grateful for the support of the kitchen staff and the breakfast club supervisors for all their hard work and dedication to making this a success. All pupils in the school can have a hot meal at lunchtime that is provided free of charge by Welsh Government.

ADRAN 3 – ESTYN AC EFFEITHLONRWYDD Y CORFF LLYWODRAETHOL (Fframwaith Arolygu Cyffredin 3.1.2)

SECTION 3 – ESTYN AND THE EFFECTIVENESS OF THE GOVERNING BODY (CIF 3.1.2)

**1. Sut mae'r Corff Llywodraethol yn cyflawni ei rhwymedigaethau strategol /
2. How the Governing body fulfils its statutory obligations:**

Bydd yr Arolygwyr yn barnu sut mae Cyrff Llywodraethol yn cyflawni eu rhwymedigaethau strategol ac yn ystyried y deddfwriaethau a'r canllawiau perthnasol. Isod mae esboniadau manwl o sut mae'r Corff Llywodraethol wedi gwneud yr Ysgol yn atebol gan wella dysgu ar gyfer y disgyblion.

Inspectors will judge how well the governing body fulfils its statutory obligations and takes full account of relevant legislation and guidance. Below are detailed explanations of how we as the Governing Body have held the school to account and improved learning for our pupils.

Meini Prawf Fframwaith Arolygu Cyffredin: Common Inspection Framework Criteria:	Manylion o sut mae'r Corff Llywodraethol wedi dangos y meini prawf trwy gydol y flwyddyn a'r effaith: <i>Details of how the Governing Body have demonstrated the criteria throughout the year and the impact:</i>
<ul style="list-style-type: none"> ▪ Pa mor dda ydym ni yn deall ein rolau? ▪ <i>How well do we understand our roles?</i> 	<ul style="list-style-type: none"> ▪ Mae'r holl staff yn rhannu gweledigaeth, gwerthoedd a phwrpas cyffredin. ▪ Mae monitro yn galluogi Llywodraethwyr i ddatblygu eu dealltwriaeth o'r cyd-destun a sut mae'r ysgol yn perfformio i gymharu ag ysgolion tebyg. ▪ Mae'r holl Lywodraethwyr yn cwrdd yn aml ac yn weithgar iawn o ran monitro a gwerthuso safonau a darpariaeth. ▪ Cyfarfodydd rhwng y Cadeirydd a'r Llywodraethwyr i ganfod sgiliau, profiad, arbenigedd a meysydd o ddiddordeb. ▪ Cymharu ymarfer da gyda Chyrrff Llywodraethol sy'n perfformio'n dda, trwy ddefnyddio astudiaethau i gynhyrchu syniadau ac ysgogiad ar gyfer newid. ▪ Rhaglen waith flynyddol i Lywodraethwyr a phwyllgorau. ▪ Y Corff Llywodraethol yn monitro a gwerthuso ei berfformiad ei hun ac yn parhau i fod yn effeithiol. <ul style="list-style-type: none"> • <i>All staff share a common vision, values, and purpose.</i> • <i>Monitoring undertaken enables governors to develop their understanding of the context and how well the school is performing in comparison with similar schools.</i> • <i>All governors meet regularly and take an active part in monitoring and evaluating standards and provision.</i> • <i>Meetings between the Chair and governors to ascertain skills, experience, expertise, and areas of interest.</i> • <i>Comparison of practice to that of high performing governing bodies, to generate ideas and impetus for change.</i> • <i>Annual work programme for governors and all committees.</i> • <i>The Governing Body monitors and evaluates its own performance to remain effective.</i>
<ul style="list-style-type: none"> ▪ Pa mor dda ydym wedi cyflawni ein rhwymedigaethau statudol gan ystyried y deddfwriaethau a chanllawiau perthnasol? 	<ul style="list-style-type: none"> ▪ Mae polisiâu a mentrau, gan gynnwys y rhai sydd yn bodloni blaenoriaethau lleol a chenedlaethol, yn cael eu gweithredu'n gyson ac yn gwella canlyniadau disgyblion. ▪ Mae gan Lywodraethwyr wybodaeth fanwl ar berfformiad yr ysgol gan wneud yr ysgol yn atebol i'r safon mae'n ei chyflawni. ▪ Mae rôl monitro y Llywodraethwyr yn cynnwys adolygu cwricwlwm yr ysgol a pholisiâu rheoli. Mae hyn wedi'i hamseri i sicrhau bod y polisiâu a gweithdrefnau yn cael eu hadolygu'n rheolaidd. ▪ Mae yna amserlen i fonitro safonau a darpariaeth ar draws yr ysgol sydd wedi'i drefnu ymlaen llaw i sicrhau bod Llywodraethwyr yn gwneud y trefniadau priodol i gymryd rôl weithgar yn y broses. ▪ Nodwyd bod Llywodraethwyr yn gyfrifol am wahanol agweddau o waith yr ysgol gan gynnwys meysydd cwricwlaidd penodol (e.e. Bydd Llywodraethwyr yn monitro samplau o

<ul style="list-style-type: none"> How well do we fulfil our statutory obligations and take account of relevant legislation and guidance? 	<p>waith, trafod gwaith gyda grŵp o ddysgwyr ac yn arsylwi ar wersi).</p> <ul style="list-style-type: none"> Mae'r ysgol yn asesu cynnydd cyflawniad disgyblion trwy arsylwi, trafodaethau anffurfiol, cyfarfodydd cynnydd a dadansoddi data. Yna rhoddir cynllun yn ei le i hybu cynnydd er mwyn sicrhau gwelliannau. Policies and initiatives, including those that meet local and national priorities, are implemented consistently, and improve pupil outcomes. Governors have an in-depth knowledge of the performance of the school and rigorously hold it to account for the standard it achieves. The governors' monitoring role includes reviewing the school's curriculum and management policies. This is timetabled to ensure that policies and procedures are updated on a regular basis. There is a timetable for monitoring standards and provision across the school which is set well in advance to enable governors to make the necessary arrangements to take an active role in the process. Governors have been identified to be responsible for different aspects of the school's work including individual curricular areas (e.g., governors monitor samples of work, discuss work with groups of learners, and observe lessons). The school assesses progress of pupils through observation, informal discussion, progress meetings and analysing the use of data. A plan to aid progress is then put into place to bring about improvements.
<ul style="list-style-type: none"> Sut ydym yn cael gwybodaeth dda am berfformiad ein hysgol a'r materion sydd yn ei heffeithio? How do we have good information about the performance of our school and issues that affect it? 	<ul style="list-style-type: none"> Mae gan yr arweinwyr ddisgwyliadau uchel ar gyfer sicrhau gwelliant ac yn herio staff mewn modd cadarnhaol. Mae gan Lywodraethwyr ddealltwriaeth glir o berfformiad yr ysgol, ei llwyddiannau ac anghenion y disgyblion a'r staff. Leaders communicate high expectations for securing improvement and challenge staff positively to good effect. Governors have a clear understanding of the school's performance and achievements and the needs of pupils and staff.
<ul style="list-style-type: none"> Sut ydym yn darparu cyfeiriad ar gyfer gwaith ein hysgol? How do we provide a sense of direction for the work of our school? 	<ul style="list-style-type: none"> Mae Arweinwyr a Llywodraethwyr yn defnyddio gwybodaeth rheoli berthnasol am berfformiad i ddelio â thangyflawni ac yn gosod amcanion a thargedau, sef blaenoriaethau strategol. Mae Llywodraethwyr yn rhan o ddatblygiad yr Adroddiad Hunan-arfarnu a Chynllun Gwella'r Ysgol, ac yn gwneud yr ysgol yn atebol drwy fonitro targedau a chwestiynu (tan)gyflawniad yn dymhorol. Leaders and governors use relevant management information about performance to address issues of underperformance and to set objectives and targets that are strategic priorities. Governors are involved in the development of the school self-evaluation report and development plan and hold the school

	<i>to account by monitoring targets and questioning (under)achievement termly.</i>
<ul style="list-style-type: none"> ▪ Sut ydym yn cefnogi ein hysgol fel cyfaill beirniadol ac yn gwneud yr ysgol yn atebol i'r safonau a'r ansawdd y maent yn ei gyflawni? ▪ <i>How do we support our school as critical friends, and hold the school to account for the standards and quality they achieve?</i> 	<ul style="list-style-type: none"> ▪ Mae Llywodraethwyr yn dangos penderfyniad wrth herio a chefnogi'r ysgol i gyrraedd y gwelliannau angenrheidiol. ▪ Mae Llywodraethwyr yn medru herio arweinwyr yr ysgol mewn ffordd gefnogol, drwy ddefnyddio yr amrywiaeth o wybodaeth sydd ar gael. ▪ Maent yn darparu cymorth ac anogaeth pan fod strategaethau i gyrraedd gwelliant yn cael eu trafod. ▪ Mae systemau yn eu lle i fonitro a gwerthuso gwaith yr ysgol. ▪ <i>Governors show determination in challenging and supporting the school in bringing about necessary improvements.</i> ▪ <i>Governors can challenge the school leaders in a supportive manner, using the range of information available.</i> ▪ <i>Providing support and encouragement when strategies to bring about improvements are being explored.</i> ▪ <i>Having systems in place to monitor and evaluate the work of the school.</i>
<ul style="list-style-type: none"> ▪ Sut ydym yn cymryd y camau rhesymol i hysbysu disgyblion, aelodau o staff, rhieni/gwarchodwyr neu unrhyw berson arall o weithdrefnau os hoffent wneud cwyn neu apelio? ▪ <i>How do we take reasonable steps to inform pupils, members of staff, parents/carers, or any other person of the procedures if they wish to make a complaint or appeal?</i> 	<ul style="list-style-type: none"> • Mae'r Polisi Cwynion yn cydymffurfio gyda Chanllawiau Llywodraeth Cymru. • Mae'r Polisi wedi'i chrynhai ym mhrosiectws yr ysgol. • Mae'r Polisi ar gael ar wefan yr ysgol, • Mae'r polisi yn cael ei hadolygu'n flynyddol ac wedi'i mabwysiadu'n ffurfiol gan y Corff Llywodraethol. • <i>The complaint policy complies with the Welsh Government guidelines.</i> • <i>The policy is summarised in the school prospectus.</i> • <i>The policy is available on the school website.</i> • <i>The policy is reviewed annually and has been formally adopted by the Governing Body.</i>
<ul style="list-style-type: none"> ▪ Sut ydym yn gwneud yn siŵr ein bod yn delio â chwynion yn brydlon gan grwpiau diduedd? ▪ <i>How do we make sure that complaints are dealt with promptly by disinterested parties?</i> 	<ul style="list-style-type: none"> • Caiff pob cwyn eu trin o fewn y terfynau amser a nodwyd. • Caiff pob cwyn eu cofnodi dan bob cam a'u hymchwilio gan berson priodol. • Caiff pob cwyn eu hadrodd yn ôl i'r Corff Llawn yn Adroddiad tymhorol y Pennaeth. • <i>All complaints will be dealt with within the given deadlines.</i> • <i>All complaints at each stage will be recorded and investigated by the appropriate person.</i> • <i>All complaints are reported to the full Governing Body in the headteacher's termly report.</i>

3. Blaenoriaethau Cenedlaethol a Lleol / National and Local Priorities:

Gwybodaeth am sut mae gwaith y Corff Llywodraethol wedi helpu'r ysgol i gwrdd a blaenoriaethau cenedlaethol a lleol:

Information on how the work of the Governing Body has helped the school to meet national and or local priorities:

Blaenoriaeth Cenedlaethol/Lleol National/Local Priority	Gweithredu gan yr Ysgol / CLI Action taken by the School / GB	Effaith ar y disgyblion/ysgol Effect on the pupils/school
Trialling of the Religious Education Directory (RED)	Training has been attended by staff members and the Parish Priest.	School has started to trial the new RED and this will be extended to all classes during 2024-25.
Additional Learning Needs Code	Training of staff and governors during the last academic year.	The school has been meeting the requirements of the ALN Code. Pupil-centred practice is firmly established in Ysgol Padarn Sant.
RSE	Attending termly RSE meetings led by the Archdiocese of Cardiff plus attending the National Inset Training Day for Welsh Schools.	This knowledge has ensured that the school is able to deliver the RSE curriculum to meet the National guidelines.
Development of Welsh within the school	Governors have been in monitoring Welsh and creating an improvement plan to follow.	The pupils and staff have gained in their confidence speaking Welsh throughout the year 2023-24. Welsh reading is embedded in Key Stage 2.

4. Targedau'r Cynllun Ôl Arolwg (lle mae'n berthnasol) / Post Inspection Plan Targets (where applicable):

Dyddiad Arolwg diwethaf Estyn: Date of the last Estyn Inspection:	March 2023
Disgrifiad/gweithgaredd/cynnydd Description/activity/progress throughout 2022-23	Cynnydd (dylai hyn fod yn gysylltiedig â chynnydd o'i gymharu â 'cynlluniau'r tymor cyfredol' o adroddiad blaenorol y Pennaeth, ac unrhyw gynnydd ychwanegol mewn meysydd na gynlluniwyd/adroddwyd arnynt yn flaenorol): Progress (this should relate to progress against the 'current term plans' from the previous HT report, and any additional progress in areas not previously planned/reported):
Pr.3 SDP 2023-2024: Develop meaningful opportunities for pupils to develop their extended writing across the curriculum.	The recommendation become a priority for the School Development Plan 2023-24. Progress has been reviewed each term. Very strong progress has been made on this priority as determined in Workshop 2. The school support advisor, the headteacher and staff feel that this recommendation has been met.
Pr.4 SDP 2023-2024: Provide opportunities for pupils to	The recommendation become a priority for the School Development Plan 2023-24. Progress has been reviewed each

influence what and how they learn.	term. Strong progress has been made on this priority as determined in Workshop 2. The school support advisor, the headteacher and staff feel that this recommendation has been met.
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5. Llais y Disgybl / Pupil Voice:

Schools' Councils: School Council Healthy School Council Eco Council Welsh Council Faith Ambassadors ICT Council Bronze Ambassadors Mini Vinnies	Work by the Councils throughout 2023-24 <ul style="list-style-type: none"> • Eco Council: Working on Top Garden, the new allotments and sustainability projects. • Healthy Schools Council: Worked on developing a friendship box • School Council leading an assembly on Children's Mental Health Week, organizing events for Children in Need Day, and working on preparing resources based on the UN Convention on the Rights of the Child (UNCRC). • Criw Cymraeg: helping run 'Welsh Wednesday', leading weekly Welsh assemblies and helping to run the Welsh playtime club. • Faith Ambassadors: leading prayer and Celebration of the Word, creating displays for the entrance hall, creating prayer resources, reading during Mass, arranging charity events and running the playtime prayer group. • ICT Council: writing and delivering an internet safety assembly and updating their display board with safety facts. • Anti-Bullying Ambassadors: looking after pupils in their class. • Bronze Ambassadors: setting up 'Fit-in-Five' sessions and giving support during PE sessions and on sports' day. • Mini Vinnies: Supporting the SVP conference with the warm hub and raising money for Tesco vouchers that were given to those in need.
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CHILD PROTECTION - Safeguarding

A new electronic sign-in system has been installed at the side of the school by the Saint Padarn's Door. We have an accurate record of all our visitors and produces a report in case of a fire.

All national and local safeguarding protocols are carried out. The staff and visitors are aware of the protocols and act in accordance. The school has a reliable internal reporting system in place, and we have adopted an online safeguarding system called MyConcern which allows us to record, monitor and analyse any safeguarding concerns and incidents.

The school undertakes substantial supportive work for pupils and families, working with Team Around the Family (TAF), Ceredigion's ELSA support network, Ceredigion Counselling Service, Behaviour Support, and transition to Secondary School support from Porth Cymorth Cynnar.

Collaborative work with the school has been undertaken with the School Police Liaison Officer, Mid-Wales Fire Service, the School Nursing Service, the Diabetic Nurse, the Paediatric Department of Bronglais General Hospital, Occupational Health Services, Physiotherapists, Child and Adolescent Mental Health Services (CAMHS), the Speech and Language Service,

Spectrum project (an initiative by Welsh Government to tackle domestic abuse), Emotional Literacy Support Assistants (ELSA) and, the Society of Saint Vincent de Paul (SVP). The school runs well-being groups, Talkabout sessions and ELSA sessions to support the wellbeing of the pupils. In addition, the RSE programme deals with many mental health and safety issues to support pupil well-being. We work hard in Saint Padarn's to care for our families and pupils throughout the year and anyone requiring support from the school or an outside agency, is encouraged to contact the headteacher.

The Designated Safeguarding Person (DSP) and the two Designated Safeguarding Officers (DSO) will seek advice from Ceredigion's Nominated Child Protection Officer and/or make a referral to Social Services when deemed necessary.

When a child makes an allegation against a family member or someone in their household, parental consent to make a referral to Ceredigion Social Services **will not** be sought by the school. The Social Services Department and the Police will need to speak to the child as soon as possible if it is believed a crime has been committed. All referrals to Social Services are reported termly to the governing body and all safeguarding policies are renewed annually.

The school's designated safeguarding officers are Mrs M Rowe and Mrs Rh Parry, and the designated safeguarding person is Mrs E Brophy.

ADRAN 4 – DEISEB RHINI A CHYFARFODYDD **SECTION 4 – PARENTAL PETITIONS AND MEETINGS**

1. Deiseb / Petitions:

Mae Deddf Safonau a Thrafnidiaeth Ysgolion (Cymru) 2013 yn darparu trefniadau sydd yn galluogi rhieni i ofyn am gyfarfod gyda'r Corff Llywodraethol. Bydd angen i rieni gyflawni pedwar gofynion statudol wrth ofyn am gyfarfod, sy'n cynnwys:

The School Standards Act 2013 (Section 94) provides arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

1.	Dylid deiseb cael ei chyflwyno gyda llofnod 10% o ddisgyblion cofrestredig neu rieni 30 o ddisgyblion cofrestredig (pa bynnag yw'r isaf). <i>A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is lower).</i>
2.	Rhaid i bwrpas y cyfarfod bod i drafod materion sy'n berthnasol i'r ysgol. <i>The meeting must be to discuss matters relating to the school.</i>
3.	Uchafswm o gyfarfodydd gall rieni alw mewn blwyddyn ysgol ydy tri (3). <i>The maximum number of meetings that parents can request in a school year is three (3).</i>
4.	Rhaid bod digon o ddyddiau ysgol fod ar ôl mewn blwyddyn i gynnal cyfarfod. <i>There must be sufficient school days left in the year to allow a meeting to be held.</i>

Mae gofynion statudol ychwanegol ynghylch y cyfarfod yn cynnwys:

Further statutory requirements regarding the meeting include:

1.	Rhaid i'r Cyfarfod cael ei gynnal o fewn 25 diwrnod ysgol o dderbyn y deiseb. <i>The meeting must be held within 25 school days of receiving the petition.</i>
2.	Mae cyfnod y 25 diwrnod yn dechrau y diwrnod ar ôl derbyn y deiseb. <i>The 25-day period commences the day after receipt.</i>
3.	Os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod 25 diwrnod hwnnw yn dechrau tan y diwrnod ar ôl i'r gyfarfod arall cael ei gynnal. <i>If another meeting is required because of a different petition, the 25-day period will not commence until the day after the other meeting has been held.</i>
4.	Bydd y cyfarfodydd yn agored i holl rieni o ddisgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw berson arall caiff eu gwahodd gan y Corff Llywodraethol. <i>Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.</i>
5.	Rhaid i hysbysiad o gyfarfodydd i rieni gynnwys y dyddiad, amser a lleoliad y cyfarfod a'r mater(ion) i'w trafod. <i>Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.</i>

Rhaid i'r Corff Llywodraethol hysby-su'r rhieni'n flynyddol am yr hawl i gyflwyno deiseb am gyfarfod gan ddefnyddio'r pwerau a ddarperir gan Adran 94.

The Governing Body must inform parents annually of their right to petition a meeting using the powers provided by Section 94.

Am ragor o wybodaeth fanwl ar y gofyniad statudol, deisebau a gweithdrefnau am gynnal cyfarfod, dilynwch y linc hon: www.gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-cy.pdf

For detailed information regarding statutory requirement, petitions and the process for holding a meeting, please follow this link: www.gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-en.pdf

¹Stocks, M. 2005. *Christ at the Centre, Why the Church Provides Catholic Schools*. CTS Publishers to the Holy See, London, 37pp.

