

St Padarn's Catholic Primary School Prospectus

Ysgol Gynradd Gatholig Padarn Sant
Llawlyfr Ysgol



One Heart and One Soul

CROESO!



ST. PADARN'S

*As we follow in Jesus' footsteps,
we grow in faith, love, and learning.*

St Padarn's RC Primary School,
Llanbadarn Road,
Aberystwyth,
Ceredigion,
SY23 1EZ
Telephone 01970 630632

Ysgol Gatholig Padarn Sant,
Ffordd Llanbadarn,
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Website: www.stpadarnsrcp.co.uk

St Padarn's Roman Catholic Voluntary Aided Primary School, Aberystwyth.

St Padarn's Primary School is situated in the town of Aberystwyth, on the main A44 adjoining the University playing fields. The school buildings provide six classrooms, an ALN space and a large school hall which is used for prayer and liturgy, Masses, PE, and school meals which are cooked on the premises. The age range of pupils is from three to eleven years.

Classification of School:

Math o Ysgol:

In line with Welsh Government guidelines on school categories according to Welsh-medium provision, St Padarn's RC Primary School is in the Transitional category T2. This means we will be aiming for Language Category 2 in the years to come. From September 2025, our nursery and reception pupils will be taught through the medium of Welsh.

Headteacher: Mrs E Brophy
Pennaeth:



Assistant Headteacher: Mrs M. Rowe
Dirprwy Bennaethiaid:



Chairperson of the Board of Governors: Mr David Greaney
Cadeirydd y Llywodraethwyr:

Organisation of the School Trefn yr Ysgol:

Staff

Mrs Enid Brophy	Headteacher
Mrs Gwenith Blair	Nursery Teacher
Mrs Rhian Parry 0.8 Vacant post 0.2	Class teacher Reception Class – Dosbarth Leri
Mrs. Mandy Rowe 0.6 Mrs Anita Fitzhenry-Smith 0.4	Assistant Headteacher / ALNCo / Class teacher Class teacher Y 1/2 - Dosbarth Teifi
Mrs Leanne Field	Class teacher Y2/3/4 - Dosbarth Rheidol
Mr Steven Evans 0.8 Mrs Anita Fitzhenry-Smith 0.2	Class teacher Y4/5 – Dosbarth Ystwyth
Ms Cordelia Kenyon-Jones 0.8 Mrs Enid Brophy 0.2	Class teachers Y 5/6 – Dosbarth Aeron
Mrs Chrissie Ellis	Teaching Assistant (0.8)
Vacant post	Teaching Assistant Dosbarth Leri
Mrs Allegra Pollock	Teaching Assistant Dosbarth Teifi
Mrs Karen Walker	Teaching Assistant (0.6) ELSA, Wellbeing
Ms Sandra Beckett	Teaching Assistant/ Breakfast Club Supervisor/Lunchtime Supervisor
Mrs Sally Nevett	Teaching Assistant/Lunchtime Supervisor
Mrs Rachael Langley	Teaching Assistant
Mrs Emma Rees	Teaching Assistant (0.8) ELSA and EBSA
Mrs Sandra Stewart	Breakfast Club / After School Supervisor
Vacant Post	Afterschool Supervisor
Mrs Donna Jones	School Administrator
Ms Ruth Crossley	School Cook
Miss Samantha Mason	Kitchen Assistant

Governors

Mr David Greaney	Chair of the Governing Body
Mr Cristoffer Lewis	Vice-chair of the Governing Body
Mrs Tess Truss	Foundation Governor
Mr Kevin Joseph	Foundation Governor
Mrs Layla Ross	Foundation Governor
Ms Marie Woodling	Foundation Governor
Mr Richard Davies	Parent Governor
Mrs Mandy Rowe	Teacher Governor
Mrs Allegra Pollock	Ancillary Governor
Mrs Lucy Hughes	Councillor
Mark Strong	Councillor
Mrs Enid Brophy	Headteacher
Mr Paul White	Diocesan Director - Observer

Class structure 2025-26

Class Name	Pupil number (as of September 2025)
Dosbarth Clarach (Nursery)	11
Dosbarth Leri (Pre-reception and Reception)	14
Dosbarth Teifi (Year 1 and 2)	29
Dosbarth Rheidol (Year 2, 3 and 4)	29
Dosbarth Ystwyth (Year 4 and 5)	29
Dosbarth Aeron (Year 5 and 6)	30

Link to School Holiday Calendar 2025-26
[Ceredigion County Council School Holiday Dates 2025/26](#)
 (Remember we have a different Inset Day in February 2026)

Dyddiadau Diwrnod Gosod Athrawon (HMS)
Dates of Directed Teacher Days 2025-26 (INSET)

1.	Monday 1 st September 2025
2.	Tuesday 2 nd September 2025
3.	Monday 5 th January 2026
4.	Monday 23rd February 2026 Catholic Inset Day Different date to other Ceredigion schools who are having their Inset day on Friday 6th March.
5	Monday 22 nd June 2026
6	Monday 20 th July 2026 (Teachers to work as three twilight sessions)

School Session Times

Typical Afternoon Session in the Nursery Class – Dosbarth Clarach

12.55pm Children collected from St Padarn's Playgroup or from the Saint Padarn's door

1pm Welcome into class, registration and sit together to discuss the afternoon session.

1.15-2.30pm: Session 1 Activities - Woodland session once a week. PE session once a week.

2.30 – 3pm Playtime on the big yard or Top Court.

3pm – 3.15pm Session 2

3.15 – 3.25pm Children collect all their things, end of day prayer and home time.

Session Times for Reception – Year 6		
8:15 – 8:55	Breakfast Club and Daily Walk	
8:55– 10:30	Registration and Session 1	
10:30 – 10:50	Playtime	
10:50 – 11:45	Session 2	
11:45 – 12:15	Foundation Learning and Year 3 -Lunch	Year 4,5 and 6 Playtime
12:15 – 12:45	Foundation Learning and Year 3 - Playtime	Year 4,5 and 6 Lunch
12:45 – 1:55	Session 3 Key stage 2	12:45 – 2:05 Session 3 Foundation Learning
1:55 – 2:05	Key stage 2 playtime	2:05 – 2:25 Foundation Learning playtime
2:05 – 3:30	Session 4 Key stage 2	2:25 – 3:30 Session 4 – Foundation Learning
3:30	End of school day for all pupils	

MISSION STATEMENT AND AIMS

*As we follow in Jesus' footsteps,
we grow in faith, love, and learning.*

To enable us to live our Mission Statement, we aim:

1. To follow in Jesus' footsteps and grow in our faith together as we develop a deeper relationship with God and with others.
2. To provide an atmosphere of warmth, care, and love for the children to grow in independence and self-belief. Plus, we aim to provide an environment which encourages respect, courtesy and sensitivity towards others and inspires children to respond positively to people in need.
3. To provide an integrated curriculum, which develops the spiritual, intellectual, social, physical, emotional, aesthetic, ethical and moral potential of each child.
4. To provide a rich, stimulating environment, where the children will be encouraged to discover their gifts and strengths plus develop enquiring minds for study and a great enthusiasm for life.
5. To keep open dialogue between home, school and parish plus encourage involvement with the wider community.

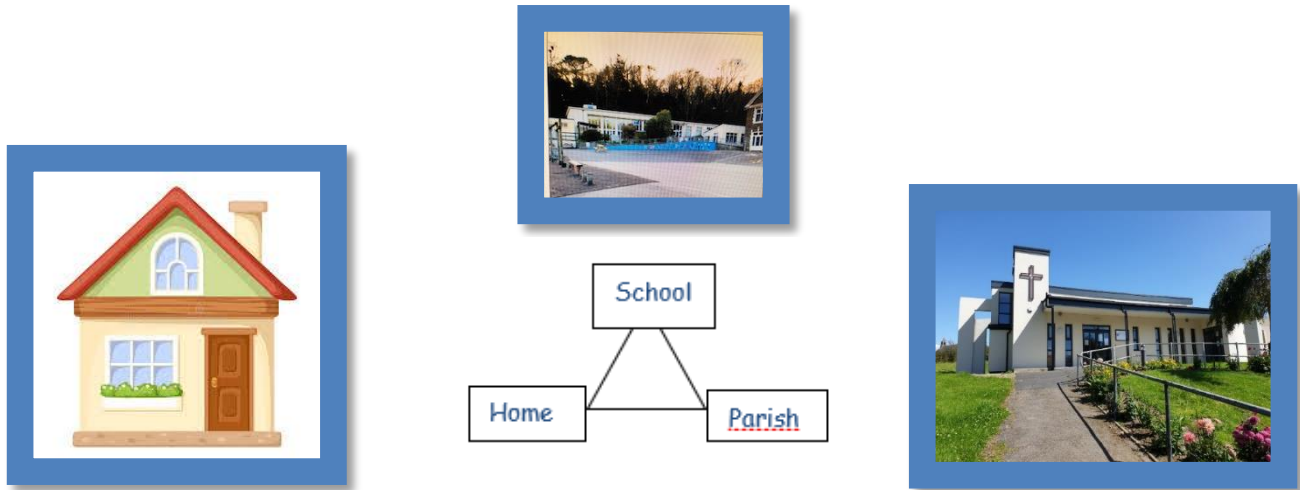
+ + + + + HOME SCHOOL AGREEMENT

To fully support the ethos and standards of St. Padarn's R.C. School:

1. I will be supportive of the Catholic ethos of the school.
2. I will be supportive of the school's behaviour policy.
3. I will ensure that my child/ren attends school regularly and punctually.
4. I will inform the school of any reasons for the absence of my child/ren by 9:30am and keep in touch with the school during any period of absence.
5. I will keep the school informed of any condition which may require my child to receive medical treatment or be under the care of a consultant.
6. I will encourage my child/ren to complete homework when set and read regularly (if appropriate).
7. I will ensure my child/ren will come into school wearing their full PE kit (trainers/ navy or black tracksuit bottoms/leggings or shorts, white t shirt and navy school jumper or navy school fleece) or send in a PE kit on the days their class is undertaking PE.
8. I will communicate with the school regarding my child's progress and keep the school informed of any changes to personal circumstances which may affect my child's progress or wellbeing in school.
9. I will be supportive of the school's uniform policy and requests regarding: the correct uniform being worn, the wearing of only stud earrings, only a religious item and a watch as jewellery, the appropriate type of shoes/ trainers being worn, dyeing of hair in natural colours only and no use of make-up. For pupils with medical or additional needs adaptations to the uniform may be agreed, however clothes should be plain in design and match the school colours of navy, pale blue or white for tops and navy, black or grey bottoms.
10. I will be supportive of my child adhering to the school's IT rules and behaviour and refraining from using their own devices in school.

The Catholic Life of the School

The Catholic ethos is to be found across the whole curriculum and not just within the subject of Religious Education. It is this religious ethos which is the foundation of the spirit of St Padarn's – our love of Jesus underpins our every action during our work and play. We pride ourselves on being a vibrant, caring community. It is our aim to provide a community that lives, worship and works together as a family. We see ourselves as an extension to each family and our role, as assisting every family in the nurture and development of their children in partnership with the local parish.



We welcome opportunities to foster close relationships with the parish and are always pleased to welcome parishioners and visitors to join in our school Masses and act as volunteers. We attend Mass regularly at the Church of the Welsh Martyrs and enjoy getting to church early to join in with the Rosary or Adoration. Parishioners are always welcome to come and join our school Masses. The school along with parents and parish members are involved in the Parish Sacramental Programme when children of Year 4 and above are prepared for the Sacraments of Reconciliation and First Holy Communion. In Year 6, the pupils may be offered the opportunity to receive the grace of the Holy Spirit through the Sacrament of Confirmation. The link with the parish is further strengthened through our charity work. The children are encouraged to support charities, thus appreciating the world-wide application of charitable Christian action and in fact the parish and the school have undertaken many joint charity ventures.

The entire life of the school is determined by values such as respect for others, forgiveness, trust, freedom, and justice. It is these values based on the life and teaching of our Lord in his church, concerning faith and moral living, which give the reason for our existence and life as a Catholic school. To this end, Celebration of the Word and Masses are integral to our daily life, together with opportunities for prayer and reflection. We welcome our parish priest to celebrate Mass, to lead us in prayer, to support staff in the delivery of RE lessons and to contribute to the everyday life at school. Children are taught traditional prayers, encouraged to reflect, and create their own prayers regularly and engage in meditative prayer during worship. The pupils are encouraged to create and lead the Class Celebration of the Word each week. Our Catholic ethos permeates all aspects of the curriculum and school life, with Christ at the centre of everything we do. We are so proud of how the Catholic Life of the school shines through. In St Padarn's we encourage the pupils to grow in certain virtues over each half term. We follow the Diocesan timetable of the Catholic Pupil Profile but in our school, we call these virtues 'The Habits of the Heart'.

The Virtues – Catholic Pupil Profile – The Habits of the Heart 2025 - 26

Autumn 1 – Eloquent and Truthful
Autumn 2 – Learned and Wise
Spring 1- Curious and Active
Spring 2 – Intentional and Prophetic
Summer 1- Attentive and Discerning
Summer 2 – Compassionate and Loving
Autumn 2026 1 – Compassionate and Loving
Autumn 2026 2 – Faith – Filled and Hopeful

Religious Education Curriculum

'Hearts shall burn with love of Christ.'

Luke 24:32

Religious Education in St Padarn's is a core subject. Our school aims to provide a high-quality religious education (RE) curriculum that is faithful to the teachings of the Catholic Church and meets the requirements of *The Religious Education Curriculum Directory (RECD)* and *The Religious Education Directory for Catholic Schools, Academies and Colleges in England and Wales (RED)*.

'To know you more clearly' - the RED - is currently being trialled in Catholic schools and is scheduled to be fully implemented across England and Wales by September 2026. Padarn Sant have been adhering to diocesan advice to undertake a three-year implementation and review phase of the RED, and we are in the final year of the trial. We have conducted regular reviews and given feedback to the diocesan working party. The RED will be fully mapped and ready for full implementation in September 2026.

Religious Education Provision Aims.

Our provision aims to provide:

- A curriculum that is coherent and progressive.
- A curriculum that allows for the pupils' hearts to be moved, thus drawing them closer to Jesus.
- A curriculum that is age and phase appropriate.
- A curriculum that is linked to the liturgical calendar.
- A curriculum that is enriched by cross-curricular links, creative activities, and external visits.
- A curriculum that is taught by well-trained and enthusiastic teachers who use a variety of methods and resources.
- A curriculum that is assessed.
- A curriculum that provides opportunities for pupils to develop the necessary skills to become intentional disciples and participate in the Church's mission in the modern world.
- A curriculum that is monitored by the headteacher (HT), senior leaders, governors, staff, and pupils.
- A curriculum that is evaluated by pupils, staff, parents, governors, and inspectors.

Time allocation of Religious Education

The time allocation for Religious Education is 10% of the taught week in accordance with the guidelines from the Bishops' Conference of England and Wales (May 2000). Therefore, pupils will receive two and a half hours per week. In addition to this, pupils will receive one piece of RE homework per half term. This allocated curriculum time does not include forms of prayer and liturgy.

Relationship and Sex Education

We help our children to develop responsible healthy attitudes to personal relationships and to understand about themselves, their own and others' feelings, physical and emotional development, family life and related ethical and social issues. It is our aim to provide an environment and a developmental programme which will equip all pupils in our care with the skills to manage their personal relationships in a healthy and responsible way; to understand the skills, attitudes, knowledge, and self-esteem to live a happy and fulfilled life. The RSE programme 'Life to the Full' has been embedded throughout the school and the scheme is endorsed by the Archdiocese of Cardiff- Menevia. Our RSE programme has received positive feedback from staff, governors, parents/carers, and pupils.



Our Vision

At St Padarn's RC Primary School, we follow in Jesus' footsteps as we grow in **faith, love, and learning**

We aim to achieve our school vision by:

nurturing the children, encouraging self-discipline, and aiming for our pupils to be the best they can be, so they develop into **ambitious, capable learners who are ready to learn throughout their lives.**



empowering our pupils to be brave, wise, and resilient as they blossom to become **enterprising, creative collaborators who are ready to play a full part in life and work.**

As we follow in Jesus' footsteps, we grow in faith, love and learning



celebrating our differences and embracing our similarities to become **ethical, informed citizens of Wales and the world** acting as stewards of God's earth



developing our pupils' physical, mental, and emotional wellbeing by providing opportunities to assess and take risks to become well-rounded, **healthy, confident individuals who are ready to lead fulfilling lives as valued members of society**

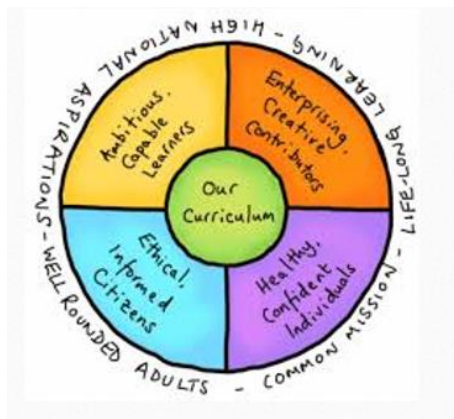
supporting our pupils to become **faith-filled, empathetic, moral, respectful members of the community** as they journey through life following in Jesus' footsteps.



The Curriculum for Wales

The curriculum is based on four core purposes to develop children as:

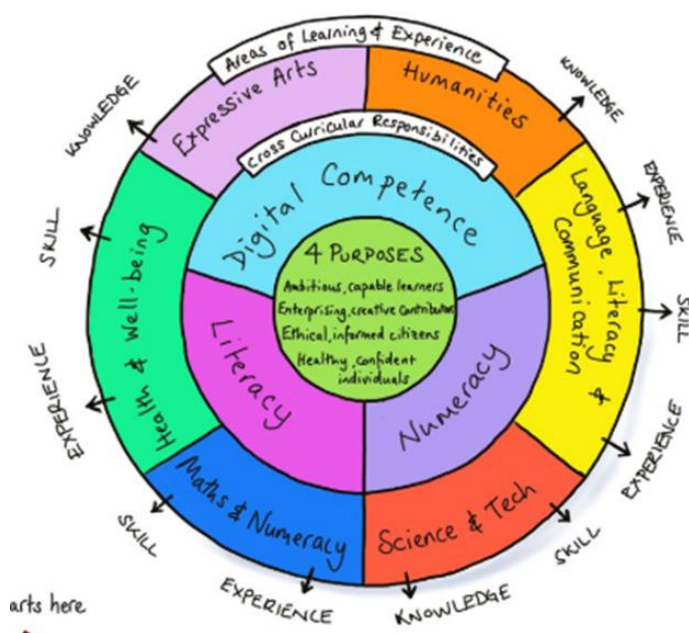
- Ambitious, capable learners ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life work.
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



All planning relates back to the four core purposes, encompasses the 6 Areas of Learning and Experiences (AoLEs), ensures the development of a curriculum relating our local, national, and international links and takes on board the cross-cutting themes.

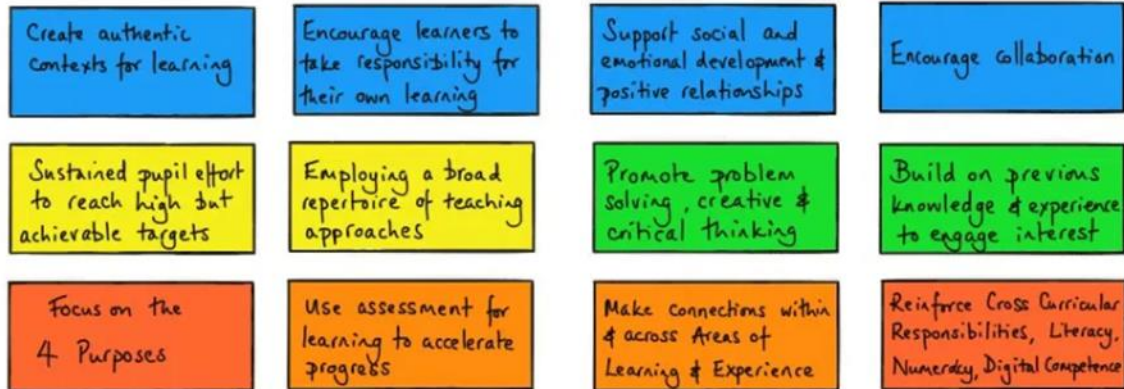
All pupils aged 3 to 11 will learn across six areas of learning and experience as follows:

- Expressive arts
- Health and well-being
- Humanities
- Languages, literacy, and communication
- Mathematics and numeracy
- Science and technology.



Teaching Methods

Pupils work independently, in pairs and small groups to support learning. Teachers model examples, support experimentation and encourage investigation. Pupils are set personal targets to help drive their own learning and progress is monitored regularly depending on the age of the child so that any support or challenge can be applied. We use many Assessments for Learning (AfL) techniques to allow the children to be aware of their own learning and strategies to progress as individuals. We have embedded the pedagogical principles of learning to deliver the Curriculum for Wales.



For bespoke support to develop the most appropriate pedagogical and context - contact enquiries@impact.wales

approach for your pupils
www.impact.wales

Language, Literacy and Communication

Speaking and Listening

Emphasis is placed upon children's ability to speak fluently and clearly and with a growing vocabulary, whether it be reading aloud, relating their own experience to others or dramatic role play. Pupils are expected to listen for a sustained period and respond according to their age and development. We ask that parents support their children by talking to them about what happens in their family life and their experiences.

Reading

Our aim throughout the school, is that children should gain pleasure from all types of reading material so that they can use it in their learning. The importance of the role of parents in this cannot be over emphasized. It is hoped that parents will support the work of the school by encouraging children in all matters relating to reading - reading to their children, listening to their children read and showing an interest in whatever books are being read. A variety of ways are used to help children learn how to read, such as phonic awareness. The reading schemes used throughout the school are Ginn 360, Oxford Reading Tree and Rigby Star. As children become independent readers, they can select their own library and class book, we are fortunate to have well-equipped, up to date libraries within each classroom, with books that support different interests and languages. The children have access to an online reading resource called Giglets which develops the higher order reading skills. Over the last four years, the school has led locally the National Practitioner Enquiry Programme (NPEP) with the theme being based on developing the pupils' love of reading and understanding of reading genre. The pupils involved developed their own research approach and set up a reading research club called 'The Bookies'. In Key Stage 2, the pupils also engage in regular guided reading sessions where they will read, be involved in discussion, complete follow up work based on developing higher order reading skills, use their ICT skills to research and enjoy individual or paired reading. In cases where a child's reading age is identified as being slightly below their chronological age, the children are put into intervention or catch-up groups which are designed to develop the reading skills of these pupils.

Writing

The variety and depth of writing will develop as the children themselves develop from the earliest stages when their writing is entirely about their own experience to later when children are expected to write in various writing genres to suit different occasions. The school follows the Ceredigion Language Continuum throughout the school and these various writing genres taught in Language lessons are used in other curriculum areas to reinforce the learning. In Foundation Learning, the 'Letters and Sounds' phonic scheme is used. From Year 3, the 'No Nonsense Spelling' scheme is used through the school.

Welsh

In line with Welsh Government guidelines on school categories according to Welsh-medium provision, Ysgol Gatholig Padarn Sant is in the Transitional category T2. This means we will be aiming for Category 2 in the years to come. From September 2025, our nursery and reception age pupils will be taught through the medium of Welsh.



The school is developing a language continuum to ensure that skills in Welsh show progression through the school. It is the policy of the school that children use Welsh in the normal daily routine and therefore come to see its relevance and to enjoy using it. The school, also, teaches Welsh activities across the curriculum. Engaging in the Urdd Eisteddfod and with other Urdd activities has been a successful way to develop the language of the children and assist in developing a Welsh ethos throughout the school. We have a successful track record of representing Ceredigion at the National Urdd Eisteddfod with our choirs.

Mathematics and Numeracy

We aim to ensure that children develop a positive attitude to Maths and an appreciation of the importance of the subject. Maths is taught through the five proficiencies of: conceptual understanding, communication using symbols, fluency, logical reasoning and strategic competence. Pupils are encouraged to talk about their practical activities and investigations and to see how they relate to other areas of the curriculum and relate to a real-life context. The school has adopted the White Rose scheme of work and plans, and some classes will be trialling the use of the pupil workbooks this academic year. We have developed Mental Maths throughout the school and ensure numeracy skills are reinforced in most Maths lessons and transferred across other curriculum subjects.

Science and Technology

Opportunity is given at every level for the children to acquire the skills, knowledge, and concepts appropriate to their level of ability and development. Science for young children is about exploring, discovering, and investigating the world around them. These finding out activities help children to gather the experience they need to understand the world in which we live. Science is taught through in a cross-curricular manner and through related investigations which lead the children to develop a good knowledge and understanding of scientific ideas. Technology is about solving problems or finding alternative solutions - It is about decision making, planning, communicating ideas and evaluating. A technology project is carried out related to the theme.

Health and Wellbeing

We are totally committed to the wellbeing of each child. The children learn how to eat healthily, keep fit, build-up emotional resilience and care for themselves and others. Every day the children do an emotional check-in, and any worries can be placed in the class worry box and these will be discussed with an adult. We also have a memories box that the children can place memories of the ones they love that have died. The school has two wonderful Emotional Literacy Support Assistants (ELSA) who are involved in helping the pupils in need of help with their feelings. There is a designated room for ELSA support – the Cwtch. It is full of informative but age-appropriate resources. To support us in ensuring the wellbeing of all pupils, many visitors have previously come into the school to work with the children. These include the school nurse, counsellors, speech therapists, Spectrum, the NSPCC, the fire service, the police, the lifeguards, the School Police liaison Officer, CAFOD, MISSIO, the parish priest, assistant priest and parishioners of the Church of the Welsh Martyrs. We now have a teaching assistant trained up as our Emotional Based School Avoidance support (EBSA) to help children who are struggling to come to school for various reasons.

Humanities

The historical teaching is directed towards arousing an interest and understanding of the past and how people and events of the past, with reference to Welsh History, influence our present. This cross-curricular subject uses a wide range of sources such as stories, eyewitness accounts, pictures, photographs, music, artefacts, and visits. The local area provides the starting point for geographical study, and we aim to develop a deeper understanding of our own area in relation to our country and to the rest of the world.

Expressive Arts

A thematic approach throughout the school incorporates all the six Areas of Learning and Experience. Organised visits and invited workshops enrich the pupil's experience of this Expressive Arts area of study. One of the highlights of the year, is our Christmas Show which all the children in the school take part in. During the Summer Term 2024, Dosbarth Ystwyth completed an Arts Council 10-week project combining animation, art and oracy skills and a new project based on drama-based learning will commence in the Autumn Term 2025 with Dosbarth Aeron.

Information Technology / DCF

It is our aim that the children will achieve a level of 'information technology capability', whereby they can be considered competent and confident users of technology. We ensure the pupils have a detail understanding of e-safety and an interesting monthly e-safety letter is sent to families by email. We have worked hard on upskilling the IT capability of staff and pupils over the last year.

Cwricwlwm Cymreig/ Cymraeg Campus

It is our intention whenever possible, to give our learners the opportunity to develop and apply their knowledge and understanding of the cultural, economic, environmental, historical, and linguistic characteristics of Wales. We achieved the Cymraeg Campus Silver Award in July 2023 and will be undertaking some aspects of the Gold Award this year.



A Healthy School

We strive to achieve our aims of developing our children's self-esteem and sense of personal responsibility, whilst promoting self-respect and respect for others. Through our involvement with the Welsh Network of Healthy Schools we hope to inspire our learners to live healthy lives and to make appropriate choices. We are currently working towards fostering positive attitudes towards our environment and we have secured the Platinum Level Eco Award.

Additional Learning Needs

St Padarn's has transformed its Additional Learning Needs (ALN) provision to the new Additional Learning Needs (ALN) Code, Wales. All pupils with an Individual Development Plan (IDP) will have a person-centred meeting this academic year, with the IDP either being updated or discontinued. Any pupil who has ALN newly identified will be monitored for two terms and then will have a person-centred review where all present will decide whether an IDP is needed. The Additional Learning Needs Co-ordinator's (ALNCo), in conjunction with the teacher, will write the IDP, or the pupil will continue with universal provision. Parents,

pupils and relevant staff play a full role in the meetings relating to IDPs.

We aim to ensure that every ALN pupil receives a high standard of educational provision and has access to a curriculum that has breadth, balance, and relevance to real-life. Early identification of the need for support or challenge is identified through observation and tracking of progress through classroom observation, internal testing, national testing, and progress through our internal progress tracking tools. Any concerns regarding progress are raised and discussed with the teacher and monitored with the support of the ALNCo. Parents/ carers will be informed of any ALN concerns and together with the ALNCo devise a plan which is put into place to support the child. Parental permission will always be sought before any outside agency advice is taken, intervention support/ challenge is given and prior to the provision of additional learning provision.

The ALNCo role is undertaken by Mrs Mandy Rowe and Tess Truss is the Governor with special responsibility for ALN. The staff and governors have undergone training on aspects of ALN.

St Padarn's was accredited as an 'Autistic Friendly' school in 2020, and we continue to embed all our autistic friendly practices and have developed use of the Attention Autism Bucket Programme. We aim to renew the 'Autistic Friendly' school status during the academic year of 2025-26.

Curriculum complaints

Where parents consider that the provision of the Curriculum for Wales, Prayer and Liturgy, Religious education, or any aspect of school life for their child is not satisfactory they are invited to express their concern to the school through:

1. The class teacher
2. The Head teacher
3. The Board of Governors

Parents should refer to the full Complaints Procedure Policy found on the school website if they wish to make a complaint about any aspect of our provision at St Padarn's.

Extra-Curricular Activities

The school had a very active extra-curricular programme. After school clubs which the children had the opportunity to take part in were football, hockey, netball, cricket, Mini Vinnies, Gardening Club, the Urdd Eisteddfod competitions and the Computer and Craft Club.



Homework

Homework is anything that the children do outside the school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers designed to support children's learning. We encourage the children to look at / read books at home and talk to someone about the story and characters. The children may have some spellings to learn too. More formal homework may be sent out and each class teacher will inform you of the return date. Sometimes homework is set online on the pupil's Hwb account or on the class Team.

Assessment

Ongoing assessment will be embedded in day-to-day practice and be appropriate for all learners. Padarn Sant will follow the requirements around assessments set out in the Education (Arrangements for Assessing in the Curriculum for Wales) Regulations 2022 and include:

- planning for and conducting the ongoing assessment of every pupil and child throughout the school year by a practitioner.
- planning for and conducting on entry assessments of every pupil and child at certain points set out in those regulations.
- working within school and with other schools to develop a shared understanding of progression and to plan for transition for learners between schools.
- providing information to parents and carers so that they understand the progress their child is making.

In addition to the above, the following is conducted:

- The children from Years 2 – 6 are given National Reading, Maths Procedural and Maths Reasoning personalised assessments in June.
- Monitoring of pupils' work, and activity is an integral part of teaching and is continuous throughout the child's time at school.
- The pupils (individually or in groups) are also provided with opportunities to help set and discuss termly targets with their class teacher.
- Open evenings are held twice a year, in the autumn and spring terms, when parents/ carers are invited to come and discuss their child's progress with the class teacher/s.
- A written report is also prepared in the Summer Term for the parents of all pupils.

School Behaviour

KRES is Best!

The school council devised this motto following consultation with all the pupils in the school about what are the four behaviour traits we would like to develop to help us be a happy school. They are:

Kindness
Respect
Empathy
Self-control

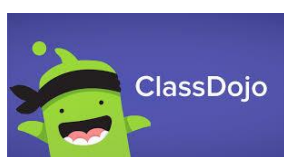
Our Playground Charter

Respect each other
Respect the staff
Respect the equipment

Recognition of Positive Behaviour

Our approach to behaviour is a positive one. Good behaviour, manners and courtesy will be encouraged and openly acknowledged.

- A merit system (green tickets / stickers/ do jo points from Reception to Year 6) is operated
- Certificates are also awarded at the end of each week.
- Sharing achievements with parents.
- Opportunities for greater responsibilities in school.



Unacceptable Behaviour

While emphasis is on praising good behaviour, it must be understood that negative behaviour will not be tolerated. Negative behaviour is any behaviour that is detrimental to the caring and loving atmosphere of our school.

Bullying, be it physical or emotional.
Violence to others.
Comments of a racist or sexist nature.
Pupils acting in a manner to endanger their own safety or that of others.
Stealing.
Using bad language.
Rudeness to adults.
Disobedience
Intentional damage.

Sanctions will include:

(In no order)
Working through the restorative justice questions.
Having to do a job to help the school community.
Make a forgiveness card.
Having time out with an adult.
Parental involvement.
Referral to another teacher / Time out in another class / Time out with the ELSA support
Referral to Head teacher or Assistant Head teacher.
Involvement of Chairperson of Governors.
Involvement of Educational Welfare Officer.
Involvement of Board of Governors.

Each individual case will be considered on its circumstances, especially if a child's behaviour is considered to be product of having a medical or ALN needs. Repeated or consistent patterns of behaviour will be considered.

Medical Care

Medicine

If a child is receiving medication please ensure, by consultation with your doctor, that he/she is fit to return to school whilst still taking medication. If a child does need to take medicine or tablets during the school day, parents should arrange for them to be left in the safe keeping of the class teacher with the child's name, class and dosage clearly marked. Please note that we will only administer medication if a medicine form has been filled out.

Asthma

As with all medical conditions staff should be notified in writing where children may need particular attention or medication. Asthma inhalers should be clearly marked with name and dosage. Parents are asked to ensure that these details are provided at the start of every academic year, or as situations change.

Infectious diseases

Illness and infections are very easily passed on from child to child and it is often the case that when one child catches something they quickly share it around the class. We therefore ask that should your child fall ill or pick up an infection, that you keep them home until the risk of infection to other children has passed. It would also be appreciated if you could telephone the school so that we may be aware of the possible cause of illness in other children. If your child has had a temperature, they should stay off school for 48 hours.

If your child is suffering from any of the following infections or contagious diseases, please keep them home from school. Such illness should also be reported to the school:

- Chicken Pox - 6 days minimum from appearance of rash and until spots have crusted over.
- Measles - 7 days minimum from appearance of rash.
- Mumps - until swelling goes down.
- **Sickness and/or diarrhea, 48-hour exclusion rule** (from the last symptom experienced and exclusion from swimming - two weeks following last episode of diarrhea).
- Whooping Cough - until cough and 'whooping' have ceased for 14 days.
- Throat infections - until child is properly fit.
- Worms or other parasites, Athletes foot, Impetigo - Treatment should be sought immediately from the doctor. Please keep your child home from school until they have been treated.
- Verrucae - Children are not excluded from swimming providing they wear a 'verrucae sock.'

Headlice infestations are quite common among young children and can cause a great deal of discomfort. Please check your child regularly and notify the school so that others know to check. There is no need for any embarrassment, it is a common occurrence and headlice do prefer clean hair!

Medicals

During the first year of school each child is seen by the school nurse who will check for any health problems which might hinder learning. Parents are notified of these visits and examinations are not compulsory, but parents are strongly recommended to allow their children to be examined.

Nut Free School

St. Padarn's is a nut free zone. Please do not allow your child to bring in nuts plus any cereal bars containing nuts, peanut butter or a nut-based chocolate spread or rolls. Thank you.



There are many other pupils with other food allergies, so we insist that pupils do not share their food/ snacks. Many thanks for your cooperation.

Health and Safety

The school has a Health and Safety Policy which complies with statutory legal requirements. However, over and above this, every care is taken to try to ensure that all our children are properly supervised in healthy, safe conditions throughout the school day.

Children may not leave the school premises during the day without the written consent of their parent or guardian and only when collected by a responsible adult.

Parents are asked to inform us whenever someone new or unknown to staff is due to collect children from school as failure to do so will result in the pupil not being released.

The main gate will be locked at 9am and opened again at 3:20pm. Please come to the Padarn Sant door if you need to drop anything off or need to collect your child between 9am – 3:15pm.

Safeguarding

The Safeguarding of our pupils is of paramount importance. We believe that Safeguarding children and young people is **EVERYONE's business**. If you or others have concerns about the safety or welfare of children or young people, it is your responsibility to act on those concerns.

The school's **Designated Safeguarding Person (DSP)** is [Mrs E Brophy](#) (Head teacher).

The school's **Designated Safeguarding Officers (DSO)** are [Mrs M Rowe](#) (Assistant Head Teacher/ALNCO), and [Mrs Rh Parry](#) (Reception class teacher) and [Mrs L Field](#) (Y2,3,4 class teacher).

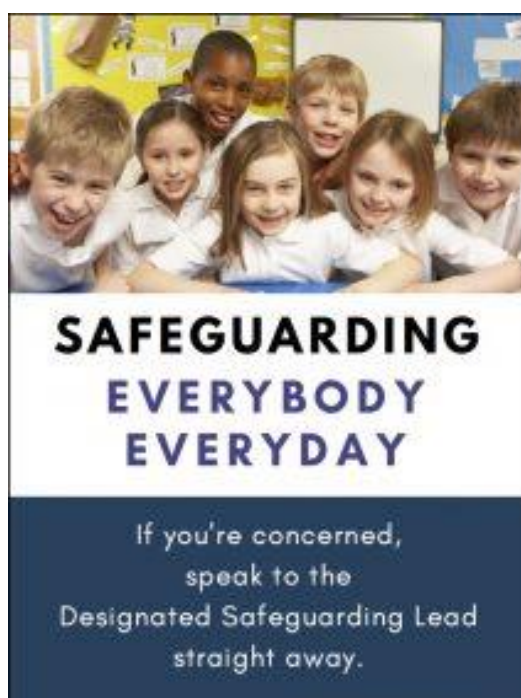
The **Governor responsible for Child Protection** is [Mrs Tess Truss](#).

The **Ceredigion Child Protection Officer** is [Nicola Willis](#).

If you have **any concerns, no matter how minor you** think they may be, please contact any of the above-named coordinators without delay. For a copy of our full Child Protection Policy, please ask a member of staff at school or refer to our website's 'Policy' page.

Ceredigion Social Services Team: 01545 574000. The Out of Hours contact number for Ceredigion Social Services Department is 0300 456554.

When a child makes an allegation against a family member or someone at the household, then, parental consent to make a referral to Ceredigion Social Services will NOT be sought by the school. The Social Services Department and the Police will need to speak to the child as soon as possible if it is believed that a crime has been committed.



Looked After Children

The Head teacher is the person responsible for the wellbeing and promoting the educational achievement of children who are under Local Authority Care (LAC). The Head teacher will ensure that LAC pupils are monitored closely and given every opportunity to achieve their academic potential. Our policy for LAC ensures that strong links are maintained between foster parents and the LA to ensure the highest possible standards in education and wellbeing.

Disabled Pupil Arrangements

Our school aims to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for all our children, and this of course includes pupils with disabilities.

- We will ensure that pupils with disabilities have the same opportunities as non-disabled pupils to benefit from the education our school provides.
- We will not treat a pupil with a disability less favourably than others because of the nature of his/her disability.
- We will make all reasonable adjustments to ensure that a pupil or member of staff with disabilities is not placed at a disadvantage.
- We will do our best to anticipate the needs of a pupil or staff member with disabilities before s/he joins the school.
- We will try to make reasonable adjustments to ensure that pupils and members of staff and of the public are not disadvantaged.

Disabilities can limit the extent to which children are able to participate in the curriculum and can impede the delivery of information. So, for example, if a child suffers from hearing loss, the teacher will always try and face the child when addressing the class, or, in severe cases, the teacher may wear a microphone and transmitter.

The Accessibility Plan covers the measures we have already taken, and are still taking, to improve our school.

St. Padarn's R.C.P. School - Accessibility Plan

The Accessibility Plan covers the measures we have already taken, and are still taking, to try to ensure that our school does not discriminate against disability.

Improvements made to date.

- Ramped access from the end of the school drive to the main entrance of both main buildings.
- Disabled ramp with handrail installed at rear entrance to the school.
- Disabled toilet installed.
- Frontage of School Hall included two fire exits suitable to allow wheelchair access.
- Emergency doors installed at the rear of the school allow wheelchair access.
- Disabled ramp with handrail installed to the hall patio allowing access to the school Hall.
- One parking bay at the top of the drive which could be used as a disabled parking space.

Improvements still required –

Action Plan – based on the School's Disability Access Survey

- Access to the first floor of the main school building (costs are likely to be prohibitive, as it will possibly mean the installation of a lift).
- Access to the area at the rear of the school where the outside learning area is located.
- Suitability of furniture and equipment in all areas.

School Uniform

It is important that each child comes to school neat and tidy. We are proud of our school uniform which reflects the individuality of our school and offers to all children a common form of dress. In the interest of Health and Safety we request that no jewellery other than stud earrings and a watch are to be worn to school. We also request that pupils do not wear perfume or make-up to school.

The school uniform is:

School sweatshirt with school badge or navy cardigan, (preferably with the school badge), pale blue polo-shirt (no badge required) and navy blue/ grey/ black skirt, pinafore, trousers. No patterned leggings please. In the Summer Term girls may wear blue/white gingham dresses. The pupils can wear plain navy, grey or black shorts with their polo shirts if the weather is warm.

We ask that all items of clothing are clearly labelled with your child's name. We ask that children attend school in suitable and sensible footwear, which is appropriate to children of primary school age. Training shoes are permissible and can be of any colour.

For PE, the pupils should wear navy shorts, tracksuit bottoms or leggings and a plain white or navy t shirt.

For pupils with medical or additional needs, adaptations to the uniform may be agreed with the ALNCo, however clothes should be plain in design and match the school colours of navy, pale blue or white for tops and navy, black or grey bottoms.

Personal Property

Earrings, bracelets, and necklaces can be dangerous in PE, sports, or playground games and therefore, we request that jewellery is not worn to school. A watch, a religious item and stud earrings are allowed. Money should not be brought to school as we are a cashless school and use ParentPay for parents/ guardians to pay for school meals or trips etc. The school cannot be held responsible for valuables left in our possession. Please note that mobile phones are kept safely in a box in class during the hours of school and returned to the pupils at the end of the day. The pupils are not allowed to use their mobile phones during the school day. In the case of emergency or the need to pass on information to parents or carers, the pupils can request a message being sent via the school mobile phone or a phone call can be arranged.

Charging and Remissions Policy.

In line with Educational Reform Act requirements it is the policy of the Board of Governors to:

- maintain the right to free school education for all pupils.
- establish that activities organised wholly or mainly during school time should be available to all pupils:
- confirm its right to invite voluntary contributions for the benefit of the school or in support of activities organised by the school:
- make charges in respect of optional extras, as determined by the Board Governors.

Please see the charging policy of 2025 -26 for more details.

School Meals

A breakfast is available every morning in the hall from 8:15am – 8:40am. Hot meals at lunchtime are cooked on the premises and are free to all pupils in the school if desired.

School Councils

At St. Padarn's, we have had a school council for many years. The council is composed of pupils from each of the year groups 3 – 6. These council members then meet regularly at meetings, observed by a member of staff, to discuss matters which are of concern to them or their peer group and where possible, changes are made when they are seen as being of benefit to the whole school community. Other councils include

the Faith Ambassadors, the Eco Council, the IT Council. The Wellbeing Council, the Bronze Ambassadors and the Criw Cymraeg.

Parent Teachers Association (PTA)

There is an active Parents Teachers Association at the School which helps to organise a variety of events. It plays a very important role in supporting the school with the organisation and running of social events and Fund raising. The Committee meets regularly to arrange such events and welcome all offers of assistance from other parents. All parents are kept informed of activities by regular emails. The AGM of the PTA, when new officers are elected, takes place in the first part of the Autumn Term.

Community Links

It is the school's policy to enhance the children's education by the use and development of all available links within the immediate and wider community. During 2023-24, the school made numerous links with the parish, other schools, community groups and organisations plus charities. We are proud of our community spirit in Padarn Sant!

The school has a strong sporting tradition and has competed in inter school activities for many years. There is currently a school soccer team, which plays matches against local schools, a netball team which does the same and a hockey team which participates in a local league. The school also competes in inter-school swimming, gymnastics, cross-country, cricket and athletics events.

Extended Visits

There is an opportunity each year for children in Key Stage 2 to go on extended or overnight visits. In Year 3 and 4, children attend the Naturebase Centre for a variety of outdoor activities. Year 5/6 children take part in a visit to the Urdd Centre either at Llangrannog, Glan llyn or in Cardiff to develop Welsh language and to engage in a variety of activities.

School Closures

Should adverse weather conditions occur during school hours, we ask that you collect your children from school at the earliest opportunity and not wait until the end of the school day. In the case of severe weather which may prevent the school from opening, parents are advised to listen to morning bulletins on Radio Ceredigion (103.3 – 97.4 - 96.6 FM) for up to date information. This information will also be displayed on the school's website on: stpadarnsrcp.com and on the Ceredigion County Council website on: www.ceredigion.gov.uk



Admissions to St Padarn's

See the admission policy and links to the admission form on the school website.

Attendance

The school works closely with the parents of the school and the LA Inclusion Officer to ensure the best attendance possible for all the pupils. Please ensure the children arrive on time every day for school.

95-100% attendance	Best chance of success	Your child is taking full advantage of every learning opportunity.
90-95% attendance	At least 2 weeks of learning missed	Satisfactory. Your child may have to spend time catching up with work.
85-90% attendance	At least 4 weeks of learning missed	Your child may be at risk of underachieving and may need extra support from you to catch up with work.
80-85% attendance	At least 5 ½ weeks of learning missed	Your child's poor attendance has a significant impact on learning.
Below 80% attendance	At least 7½ weeks of learning missed	Your child is missing out on a broad and balanced education. You are at risk of prosecution.