



As we follow in Jesus' footsteps, we grow in faith, love and learning

Parents and visitors to the school frequently comment upon the family atmosphere within the school and we see ourselves as an extension to each family, and it is our role, to assist every family to nurture and develop their child to reach their potential. We feel this close and familial atmosphere ensures the best platform from which to nurture our pupils and ensure their growth as individuals and as learners. The pupils continued capacity to learn and make good progress is facilitated through the dedication of the professional and committed staff, in conjunction with the caring influence of the local and active Parish of Welsh Martyrs, Aberystwyth and in collaboration with you as supportive parents/ carers.

Motto:

**Cor unum et Anima Una
One Heart, One Soul**

SCHOOL DEVELOPMENT PLAN SUMMARY 2024 – 2025

Progress against Priorities 2023 -2024	Priorities during 2024 -2025	Strengths
<p>Ensure that specific professional learning has a positive impact on provision and standards in RE, Catholic life and prayer and liturgy worship.</p> <ul style="list-style-type: none"> • Training on the (Religious Education Directory) RED has taken place in collaboration with other diocesan schools, and we trialled the RED successfully in three classes and standards were good in RE through the school. • The prayer areas in the school were created and used regularly by our prayer group and other pupils. • Training on each monthly devotions was given and the whole school prayed together the devotion each month. The prayer alters in the classes reflected the monthly prayer focus. <p>To increase opportunities for pupils and staff to raise their standards in Welsh oracy.</p> <ul style="list-style-type: none"> • The pupils were provided with many opportunities to speak Welsh through the activities, after school clubs, visits and trips. • Nearly all staff have all attended professional learning during 2023-24 to develop their Welsh. • It was agreed that the language category of the Foundation Learning would be changed to Welsh, and a nursery established in Saint Padarn's for the first time. <p>Develop meaningful opportunities for pupils to develop their extended writing across the curriculum – Estyn recommendation.</p> <ul style="list-style-type: none"> • Professional learning with a focus on oracy ensured that the pupils' vocabulary developed and feed into the writing the pupils produced through the many genres of writing. <p>Provide opportunities for pupils to influence what and how they learn – Estyn recommendation.</p> <ul style="list-style-type: none"> • Independent learning was developed in Key Stage 2 through challenges and the use of Genius Hour in Year 5/6 • The NPEP project allowed the pupils to conduct their own research project to expand the reading resources in the Year 4/5 and 5/6 classes and develop a love of reading. <p>It was felt by the school and peer reviewers that the Estyn recommendations from March 2023 have been met.</p>	<p>Continue the implementation of the Religious Education Directory (RED) and aspects of the Prayer and Liturgy Directory and achieve the Live Simply Award to improve standards of Catholic Education in the school.</p> <ul style="list-style-type: none"> • The RED will be trialled in all classes through the year covering the curriculum for Early Years, Year 1, Year 3 and Year 5. We aim to secure standards by using the new driver words. • Pupil-led worship will continue to be developed. • We aim to achieve the Simply Live CAFOD award by the end of the academic year. • To action the recommendations of the Catholic Schools Inspection CSI recommendations. <p>To continue to offer professional development for all staff in preparation of the transition to Welsh medium education and to integrate the newly formed Welsh medium nursery class.</p> <ul style="list-style-type: none"> • To continue to ensure that staff have opportunities to develop their Welsh through sabbaticals and courses. • To continue to develop and ensure progression of Welsh oracy of the pupils throughout the school. • To organise opportunities for the pupils and staff to practise their Welsh oracy skills. <p>To improve English spelling and handwriting standards so that all pupils can communicate accurately and clearly.</p> <ul style="list-style-type: none"> • To provide training to staff to deliver the spelling and handwriting schemes. • To purchase the necessary resources and allocate sufficient to deliver improvements in spelling and the handwriting of the pupils. <p>Continuous Improvement:</p> <p>Attendance</p> <ul style="list-style-type: none"> • To monitor the attendance of the pupils and address any issues that relate to attendance. • To trial strategies to support pupils who are experiencing Emotion Based School Avoidance (EBSA) <p>Provide opportunities for pupils to choose what and how they learn.</p> <ul style="list-style-type: none"> • To consider how differentiation can be further <u>enhance</u> independent learning opportunities to impact positively on pupil standards at all levels. 	<p>Living out our Mission Statement in all that we do within the school.</p> <ul style="list-style-type: none"> • The close-knit community that exists within the school that is supported by families and parish. • The diversity of nationalities of our community as we all work together to share our various cultures and traditions. We also embrace the Welsh language and experience the feeling of <u>Cynafin</u> living within our local area and Wales. • A strong belief in every child to achieve their very best regardless of age or stage permeates through the school. • The success of the implementation of the ALN Code within the school and positive leadership of the ALNCo to ensure the needs of the ALN pupils are met. • Pupil leadership is strong and embedded. • The staff and their dedication to the pupils' education and wellbeing. • To build on previous collaboration experiences with schools, the university and at conferences to share good practice i.e. NPEP, UKLA and CAMAU project <p>Way forward</p> <ul style="list-style-type: none"> • To work through the year to successfully meet the priorities set for 2024 – 25 in the school development plan. • To enhance the outdoor learning environments of Top Court and the prayer space in Top Garden. • To continue to implement the Curriculum for Wales and adapt and improve our planning and assessment document to ensure the high delivery of the curriculum which is mapped out for continual progress in each Area of Learning and Experience. • To continue to embed and extend the initiatives started during 23-24 in relation to the Estyn recommendations. • To action CSI inspection recommendations.